

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATION

#### A. Conclusions

After analyzing and discussing the politeness strategies used by the main character Elsa and Anna in “Frozen 1” film, the researcher can conclude that there are many positive politeness and educational values that applied in this movie.

1. According to the Brown and Levinson’s strategy the researcher finding the most commonly used by the main characters in positive politeness strategy. It means that Elsa and Anna are not a displaying means and ability. Furthermore, after analyzing the data, the reseacher discovered that Elsa and Anna use those kinds of positive politeness strategies for a variety of reasons, the majority of which are influenced by their emotional state, the environment. Based of that strategy teachers should always teach to use language or dialect, appellation, jargon or slang and ellipsis when they call someone. This strategy also can used in english speaking “showing appeal”. This is also correlated with the ministry of religion decree no 184 of 2019, that concerning to the implementation of curriculum in guidelines madrasah chapter III. Development of curriculum implementation at madrasah poin D, namely the implementation of religious, moderation, strength of education charatcter, and education anti-corruption.
2. In the educational value based on ministry of education the researcher finding positive thinking theory. There are 5 data was discovered. The theory of hard work has 4 data. Three data for wise and affection theory. Be proud of your country theory has 2 data. The theory of mutual cooperation, competitive, nationalists, care and responsibilities answer has 1 data. From the description above, the data total which is analyzed is 22 data. Based on the theory teacher should always teach to be positive thinking, to be hard work, must proud of their country, must have compete in the positive way, must proud and respect of their country to students. In that theory student should know that their consequences with the pass occurence. Also according to the theory parents should always give children understanding to live, love each other and help each other God’s creatures, and also give their children understand to take good response with others. That is also correlated with the ministry of religion decree no 184 of 2019, that concerning to the implementation of curriculum in guidelines madrasah chapter III. Development of curriculum

implementation at madrasah poin D, namely the implementation of religious, moderation, strength of education character, and education anti-corruption. Finally, all of these are proposed to present positive politeness and educational value to school age children through of Frozen 1 movie.

## **B. Recommendations**

Based on the conclusion related to the researcher above, the researcher give some suggestion to:

1. For the researcher  
To raise awareness as to how to communicate or do something quite polite while communicating to all other peoples. Since this study focuses on the used of positive politeness strategies and educational value by the main characters Anna and Elsa in the Frozen 1 movie, it contributes to the improvement of understanding language studies.
2. For the student  
Particularly on positive politeness strategies related to literary works, and thus become a direct contribution to the existing knowledge in the field of linguistic. A movie may involve a lot of messages, which include education, entertainment, and information. Many movies that contribute to the development of good character are about moral education.
3. For english department student  
Also included understanding and knowledge on how and where to effectively use politeness in english language. The researcher also expects that this study will be useful not only for future researchers and linguistic students, but also for anyone who wants to know and understand the politeness strategy, especially in movie, and the research hopes to the next researcher will conduct research on politeness strategies in other form of literary works such as poetry and drama in order to enrich the pragmatic studies.
4. For the reader  
Included understanding and knowledge on how and where to effectively use english. This study may also serve as a guide for the next researcher who conducts researcher in the same field as the reference or comparison that may be relevant to the researched subject. In the future researchers will investigate this research problem in considerable detail. This field can be investigated by specifying each category used. It is also hoped that the study on politeness in language other than English will be worthwhile.