

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings, the researcher concludes by showing the results of interviews with principals and English teachers.

1. The using Preschool English application for autistic students at Talenta Inclusive School has three steps by the teacher; there are assessment of students' characteristics, implementation of English learning and the use of Preschool English game application, and students' improvement in using application. The three steps have been successfully improved first grade students' as proved by the improvement of vocabulary and pronunciation measured through repetition and quizzes conducted by the teacher. The application assesses students' progress in vocabulary through quiz games and the teacher evaluates their pronunciation during learning. This conclusion highlights the positive impact the application has on autistic students' ability to master vocabulary and pronunciation, enhancing their understanding.
2. The obstacles in the use of Preschool English application to improve students' mastery of vocabulary and pronunciation at Talenta Inclusive School are divided into two factors; there are internal and external factors. Internal factors include students who are unable to focus on learning and lack of chemistry that exists between teachers and students. While the obstacles from external factors occur due to limited time in using the application, namely each student is only given ten minutes to use the application so that the use of media becomes less than optimal. Besides that, the teacher also did not make learning plan that makes learning process becomes less conducive and structured.

B. Suggestion

From this result, some suggestions can be considered by the school principal, English teachers, and researcher.

1. For the School

To achieve the expected goals, all parties involved in the school should help children with special needs in the learning process and provide services to children with special needs. In addition, schools should add special assistant teachers and increase the time students use smartphones as learning media. The goal is that children with special needs get optimal service and can benefit from technological developments in the world of education.

2. For English Teachers

It is suggested that English teachers should provide socialization to parents so that they can take advantage of technology as a learning need for students with assistance when at home. Teachers should also be able to utilize the Preschool English game application as learning media to the fullest. Teachers are expected to be able to explore other creative media in the teaching and learning process to accommodate students from various backgrounds.

3. For Researcher

This research still has many shortcomings, so researcher hope that there will be other studies with the same topic to be researched more deeply by the next researcher. For future researchers, it can be used as a reference and reference language to conduct further research similar to this research.