

CHAPTER V

CONCLUSION AND RECOMMENDATIONS

A. Conclusions

After conducting a systematic review related to the use of Mobile Assisted Language Learning (MALL) for enhancing L2 learners speaking skills, the researcher found the following conclusions:

1. The types of MALL tools most used by L2 learners in improving their speaking skills based on studies published in 2019 to 2023 are YouTube, Google Meetings, Zoom, Duolingo, and ELSA Speak App. Overall, the MALL platform used is a high-bandwidth application due to the large amount of data transfer required to operate high-quality features such as interactive images, audio, high-resolution video, response apps, and many more. In addition, based on studies in the last five years, most learners use the asynchronous MALL type to access materials according to their abilities, which can be done at a flexible time and place. This is a gap and new finding from the previous studies, which only highlighted the trend of research topics related to MALL, its usage effect, and commonly used tools in MALL-integrated learning, and there is no related research that highlights the most used MALL platform by Indonesian L2 learners to improve speaking skills.
2. Implementing MALL in English language teaching and learning has many positive effects on Indonesian L2 learners' language skills, especially their speaking skills. However, there are findings related to the negative effects of MALL, which can create anxiety about speaking in English and decrease learners' motivation to learn. Nonetheless, some of the studies included in this research provide findings that MALL can improve pronunciation, fluency, and accent, increase L2 learners' confidence and reduce anxiety in communicating using English. The various interesting and innovative features offered by MALL can make the learning atmosphere enjoyable, thus influencing learners' motivation and enthusiasm to get used to studying independently outside the usual class hours. This shows that

MALL can effectively train students in autonomous learning and increase their motivation in language learning. In addition, MALL can enrich the vocabulary acquisition and understanding of English grammar in L2 learners.

B. Recommendations

Based on the data analysis and findings, several areas can be recommended for future research due to the many limitations of this study. These limitations include focusing on the type of MALL most widely used by published studies in the last five years (2019-2023) and the effects of its use on Indonesian L2 learners' speaking skills. The researcher recommends that EFL teachers implement MALL-based learning in teaching and learning activities, especially in English language learning. Students are also recommended to use MALL to improve their English speaking skills in class and independently.

The researcher hopes that this study can inspire other researchers and become a guideline, reference, or source of input for creating scientific papers that focus on using MALL in English language learning for L2 learners. In addition, the researcher also hopes that the findings in this study can provide new perspectives and support progress in this field. Therefore, the researcher recommends future research to enlarge the scope of MALL research by exploring other language skills, such as listening, reading, and writing skills. Future researchers are also expected to conduct a systematic review that not only focuses on the trend of topics about MALL or the findings but can also focus on the research sample, research objectives, implications or limitations of the studies to be reviewed to bring novelty to research related to MALL.