

## REFERENCES

- Abdurrahmansyah, Abdurrahmansyah, Hamdan Sugilar, Ismail Ismail, and Dewi Warna, 'Online Learning Phenomenon: From the Perspective of Learning Facilities, Curriculum, and Character of Elementary School Students', *Education Sciences*, 12.8 (2022) <<https://doi.org/10.3390/educsci12080508>>
- afrihadi, hadeli, and elismawati, 'Analysis of Speaking Materials in English Textbook for 10 Th Grade of Senior High School Students', 2020, 415–26 <<http://dx.doi.org/10.15548/.....>>
- Akbar, Rizky, 'An Analysis of Selected Eleventh Grade English Textbooks', *Journal of English and Education*, 2016.1 (2016), 109–26
- Akbarjono, Ali, Pipit Melati, Feny Martina, and Syafryadin Syafryadin, 'Content Analysis of Speaking Activities in English Textbook Based on 2013 Curriculum for the First Grade Students At Senior High School', *English Review: Journal of English Education*, 10.1 (2021), 105–12 <<https://doi.org/10.25134/erjee.v10i1.5360>>
- Alan Cunningsworth, 'Choosing Your Coursebook Alan Cunningsworth', 2007, p. 153
- Anggraena, Yogi et.all, *Pembelajaran Dan Assessment, BADAN STANDAR, KURIKULUM, DAN ASESMEN PENDIDIKAN KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI REPUBLIK INDONESIA, 2022*
- Ardiyansah, Tri Yuli, 'Analysis of Speaking Assessment in Esp Speaking Class', *Journal of English Teaching, Literature, and Applied Linguistics*, 3.1 (2019) <<https://doi.org/10.30587/jetlal.v3i1.857>>
- Azlina, Kurniati, Eliwarti, and Novitri, 'A Study on the Speaking Ability of the Second Year Students of SMK Telkom Pekanbaru', *Jurnal Online Mahasiswa Fakultas Keguruan Dan Ilmu Pendidikan Universitas Riau (JOM FKIP UNRI)*, 2015, 1–13 <<https://media.neliti.com/media/publications/206186-none.pdf>>
- Damanik, S. N. H., and Y. Zainil, 'The Analysis of Reading Comprehension Questions in English Textbook by Using High Order Thinking Skill at Grade X of SMAN 2 Padang', *Journal of English Language Teaching*, 8.1 (2019), 249–58
- Damayanti, Ika Lestari dkk, *Buku Panduan Guru English for Nusantara Untuk SMP/MTs Kelas VIII*, 2022 <<https://buku.kemdikbud.go.id>>
- Damyantov, Ivo, and Nikolay Tsankov, 'The Role of Infographics for the Development of Skills for Cognitive Modeling in Education', *International Journal of Emerging Technologies in Learning*, 13.1 (2018), 82–92 <<https://doi.org/10.3991/ijet.v13i01.7541>>

- Dewantara, Kadek Andre Karisma, 'Type Analysis of Speaking Performance Assessment Task in English for Nusantara Textbook', *Jurnal Pendidikan Bahasa Inggris Undiksha*, 11.1 (2023), 62–69 <<https://doi.org/10.23887/jpbi.v11i1.64928>>
- Digna, Dea, and Choiriyah Widayarsi, 'Teachers' Perceptions of Differentiated Learning in Merdeka Curriculum in Elementary Schools', *International Journal of Elementary Education*, 7.2 (2023), 255–62 <<https://doi.org/10.23887/ijee.v7i2.54770>>
- Dwigustini, Retno, Baiatun Nisa, Susilawati Susilawati, and Ung Hodijah, 'Penggunaan Teknik Picture-Cued Untuk Meningkatkan Keterampilan Berbicara Bahasa Inggris', *Tunjuk Ajar: Jurnal Penelitian Ilmu Pendidikan*, 4.2 (2021), 108 <<https://doi.org/10.31258/jta.v4i2.108-117>>
- Efrizal, Dedi, 'Improving Students' Speaking through Communicative Language Teaching Method at Mts Ja-Alhaq, Sentot Ali Basa Islamic Boarding School of Bengkulu, Indonesia', *International Journal of Humanities and Social Science*, 2.20 (2012), 127–34
- Hardani, *Metode Penelitian Kualitatif Dan Kuantitatif*, Yogyakarta: CV.Pusaka Ilmu Grup, 2020
- HelmyScout, 'Istilah Dalam Kurikulum 2013 Ke Istilah Dalam Kurikulum Merdeka', 2022 <<https://mtspmtanen.sch.id/baca/istilah-dalam-kurikulum-2013-ke-istilah-dalam-kurikulum-merdeka>> [accessed 16 December 2023]
- Huberman, Matthew B. Milles and A. Michael, *An Expanded Sourcebook Qualitative Data Analysis*, SAGE Publications, International Educational and Professional Publisher, Second Edi, 1994
- Kartini, *A Content Analysis on Speaking Materials and Activities Written on " English Alive I " Textbook*, 2020 <<https://repository.uinjkt.ac.id/dspace/bitstream/123456789/31182/3/KARTINI-FITK.pdf>>
- Kemendikbudristek BSKAP, *Salinan Keputusan Kepala Badan Standar, Kurikulum, Dan Asesmen Pendidikan, Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi Nomor 008/H/KR/2022 Tentang Capaian Pembelajaran Pada Pendidikan Anak Usia Dini Jenjang Pendidikan Dasar Dan Jenjang Pendid*, Kemendikbudristek, 2022
- Kusumayati, Lusiana Dewi, 'PENGUNAAN WHOLE BRAIN TEACHING (WBT) UNTUK MENINGKATKAN KEMAMPUAN BERBICARA MAHASISWA Oleh : Lusiana Dewi Kusumayati FKIP Universitas Slamet Riyadi Surakarta', 9 (2014), 11–17
- Marlenie, Rida, and Dedi Sofyan, 'Teachers' Techniques of Assessing English Speaking Skill in Limited Face to Face Learning', *Teachers' Techniques of Assessing English Speaking Skill in*

- Limited ...*, 5.2 (2022), 1–9
- Mizbani, Maryam, and Azizeh Chalak, ‘Analyzing Listening and Speaking Activities of Iranian EFL Textbook Prospect 3 Through Bloom’s Revised Taxonomy’, *Advances in Language and Literary Studies*, 8.3 (2017), 38  
<<https://doi.org/10.7575/aiac.all.v.8n.3p.38>>
- Mukhlisah, Andi Nurul, and Muhammad Irfan, ‘Nusantara Hasana Journal’, *Nusantara Hasana Journal*, 2.9 (2023), 185–90
- Ornstein, Allan C., and Francis P. Hunkins, *Curriculum: Foundation, Principles and Issues, Seventh Edition*, Pearson Education, 2018
- Radić-Bojanić, Biljana, and Jagoda Topalov, ‘Textbooks in the EFL Classroom: Defining, Assessing and Analyzing’, *Zbornik Radova Filozofskog Fakulteta u Pristini*, 46-4, 2016, 137–53  
<<https://doi.org/10.5937/zrffp46-12094>>
- Riyan Rizaldi, Dedi, and Ziadatul Fatimah, ‘Merdeka Curriculum: Characteristics and Potential in Education Recovery after the COVID-19 Pandemic Conditions of the Creative Commons Attribution License (CC BY-NC-ND) (Http://Creativecommons.Org/Licenses/by-Nc-Nd/4.0/)', *International Journal of Curriculum and Instruction*, 15.1 (2022), 260–71 <<https://orcid.org/0000-0000-0000-0000>>
- Standar, Badan, D A N Asesmen Pendidikan, and Buku Panduan Guru, *For Nusantara*, 2022
- Suryani, Rias Wita, ‘English Language Teaching and Research “When English Rings The Bell”: An English Textbook Analysis’, *English Language Teaching and Research*, 2.1 (2018), 258–68
- Swastika, Putri Aulia, Ririt Rachma Miranti, and Muhammad Rauuf Oktavian Nur, ‘The Analysis of Speaking Assessment Types in Textbook “When English Rings a Bell Grade VII”’, *Jurnal Studi Guru Dan Pembelajaran*, 3.2 (2020), 167–73  
<<https://doi.org/10.30605/jsgp.3.2.2020.262>>
- Torky, shiamaa abd El Fattah, ‘The Effectiveness of a Task- Based Instruction Program in Developing the English Language Speaking Skills of Secondary Stage Students A Thesis Supervised By’, *Ain Shams University Women’s College Curricula and Methods of Teaching Departement*, 2014, 1–254  
<<https://doi.org/10.1200/JCO.2005.05.4296>>
- Utami, Lusi Tri, Abdul Syahid, and Aris Sugianto, ‘Analysis of Speaking Material in English Textbook At Grade Xii Published By Kemendikbud 2018’, *PROJECT (Professional Journal of English Education)*, 4.4 (2021), 712  
<<https://doi.org/10.22460/project.v4i4.p712-718>>

Wiguna, I Komang Wahyu, and Made Adi Nugraha Tristaningrat, 'Langkah Mempercepat Perkembangan Kurikulum Merdeka Belajar', *Edukasi: Jurnal Pendidikan Dasar*, 3.1 (2022), 17 <<https://doi.org/10.55115/edukasi.v3i1.2296>>  
yulizar, 'An Analysis of Aims and Approach of a Textbook', 1.2 (2016), 129–38

