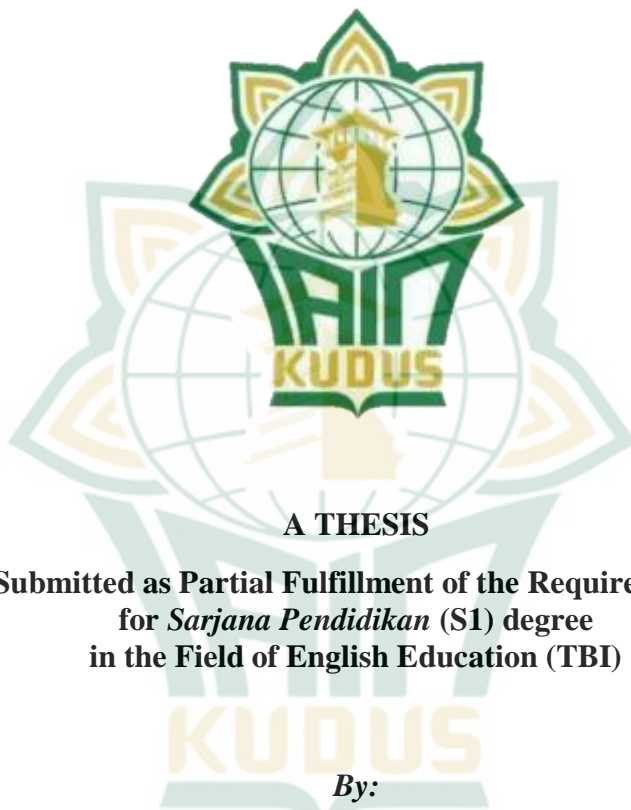


**AN ANALYSIS OF ISLAMIC JUNIOR HIGH SCHOOL
STUDENTS' PROMINENT OBSTACLES IN
SPEAKING ENGLISH
(A Case Study at an Islamic Junior High School in Kudus)**



A THESIS

**Submitted as Partial Fulfillment of the Requirements
for *Sarjana Pendidikan* (S1) degree
in the Field of English Education (TBI)**

By:

**LIA ISTAFANIA
NIM. 1910510007**

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH FACULTY
INSTITUTE AGAMA ISLAM NEGERI KUDUS
2024**



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PERSETUJUAN PEMBIMBING

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 (A Case Study at an Islamic Junior High School in Kudus)

benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 12 Desember 2023 sampai dengan 19 Desember 2023 dan disetujui untuk dapat dilanjutkan ke proses munaqosyah.

Kudus, 20 Desember 2023



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JUNIOR HIGH SCHOOL
STUDENTS PROMINENT
OBSTACLES IN SPEAKING
ENGLISH (A Case Study at an Islamic
Junior High School in Kudus)

Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on January 4th 2024, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S. Pd.)* in the field of English Education.

NAME	DATE	SIGNATURES
<u>Drs. Ulin Nuha, M.Pd.</u> NIP. 196512101999031001 Chairman/ 1 st Examiner	08 / 01 2024	
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STATEMENT OF WORKS' ORIGINALITY

The undersigned.

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The final project I created under the title, “**An Analysis of Islamic Junior High School Students’ Prominent Obstacles in Speaking English (A Case Study at an Islamic Junior High School in Kudus)**” is not published anywhere in any form and is an original work of my own writing or, on the other hand, it is not plagiarism.

I made the declaration honestly and without any pressure from anyone. In the future, if it is discovered that I gave the wrong information, I’ll be ready to accept the consequences.

Kudus, December 20th 2023

The Researcher



Lia Istafania

1910510007

MOTTO

Speak up. Believe in yourself. Take risk.
Sheryl Sandberg¹



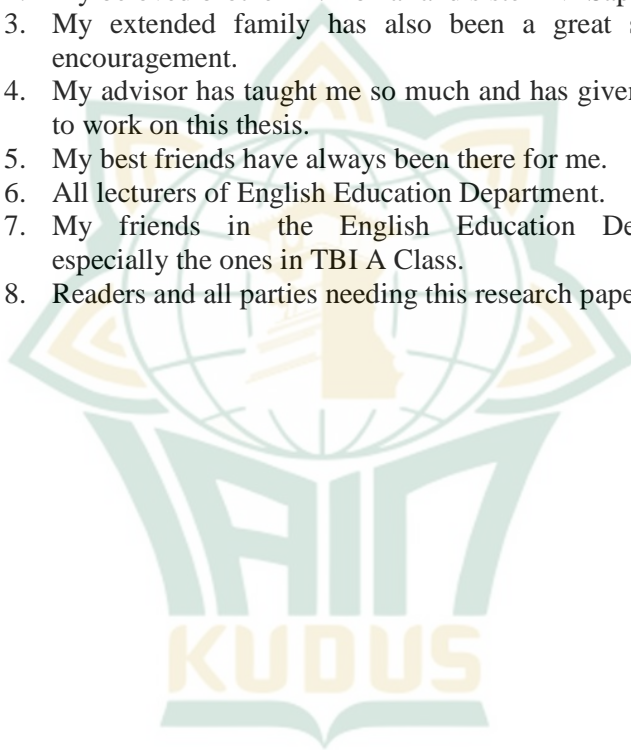
¹Clifton Sankofa, “Speak Up Quotes To Be A Voice and Not an Echo”, (<https://everdaypower.com/speak-up-quotes/>, accessed August 3, 2023, 09.51 a.m.)

DEDICATION PAGE

I want to say big thanks thank you to Allah for helping me finish this thesis. I also want to give thanks to our Prophet Muhammad for bringing peace.

I dedicating this thesis to :

1. My amazing parents, Mr. Suripno and Mrs. Tawarni
2. My beloved brother M. Abizar and sister Evi Saputri
3. My extended family has also been a great source of encouragement.
4. My advisor has taught me so much and has given me time to work on this thesis.
5. My best friends have always been there for me.
6. All lecturers of English Education Department.
7. My friends in the English Education Department, especially the ones in TBI A Class.
8. Readers and all parties needing this research paper.



ARAB-LATIN TRANSLITERATION GUIDELINES

Based on a joint decision letter from the Minister of Religion and the Minister of Education and Culture of the Republic of Indonesia (Number 158/1987)

No	Huruf Arab	Nama	Huruf Latin	Keterangan
1.	ا	Alif	Tidak Dilambangkan	Tidak Dilambangkan
2.	ب	Ba'	B	Be
3.	ت	Ta'	T	Te
4.	ث	Tsa	S1	S dengan titik diatas
5.	ج	Jim	J	Je
6.	ح	Kha'	H}	Ha (Dengan titik di bawah)
7.	خ	Kho'	Kh	Ka dan Ha
8.	د	Dal	D	De
9.	ذ	Dzal	Z	Zet
10.	ر	Ra'	R	Er
11.	ز	Za'	Z	Zet
12.	س	Sin	S	Es
13.	ش	Syin	Sy}	Es dengan Ye
14.	ص	Shad	S}	Es (dengan titik di bawah)
15.	ض	Dhad	D}	De (dengan titik di bawah)
16.	ط	Tha'	T}	Te (dengan titik di bawah)
17.	ظ	Zho'	Z}	Ze (dengan titik di bawah)
18.	ع	'Ain	'	Koma terbalik di atas
19.	غ	Ghain	G	Ge
20.	ف	Fa'	F	Ef
21.	ق	Qaf	Q	Qi
22.	ك	Kaf	K	Ka
23.	ل	Lam	L	'El
24.	م	Mim	M	'Em

No	Huruf Arab	Nama	Huruf Latin	Keterangan
25.	ن	Nun	N	'En
26.	و	Waw	W	We
27.	هـ	Ha'	H	Ha
28.	ء	Hamzah	,	Apostrof
29.	ي	Ya'	Y	Ye



ACKNOWLEDGEMENT

This special message to Allah, who is kind and loving. The researcher wants to thank Allah for helping them with their important project called thesis “An Analysis of Islamic Junior High School Students’ Prominent Obstacles in Speaking English (A Case Study at an Islamic Junior High School in Kudus)”. Shalawat and salaam are always poured out to the prophet Muhammad S.A.W. The researcher realizes that the writing of this thesis cannot be separated from the guidance, direction, assistance, and input from many parties. Because of this, on this occasion, the researcher would like to thank:

1. Prof. Dr. H. Abdurrohman Kasdi, Lc. M.Si., as the rectore of IAIN Kudus
2. Prof. Dr. M. Nur Ghufron, S.Ag. M.Si., as the dean of tarbiyah faculty of IAIN kudus
3. Taranindya Zulhi Amalia, M.Pd., as the chief of English Education Department of IAIN Kudus.Islamic
4. Anisah Setyaningrum, M.Pd., as the advisor who has given guidance, criticism, suggestion and important input for the perfection of this thesis.
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6. H. Zaenudin, S. Ag, M.Pd.I as principal who has given permission for the research at school
7. Mohammad Triyanto, S.Pd, as the teacher who always support this research.
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9. My beloved parents, my brother and sister who always provide moral and material support, love and prayers who always accompany the step of the researcher.
10. All of my friends who always support and help the researcher in writing this thesis.

The researcher realizes that this thesis is still far from being perfect. Therefore, the researcher will accept constructive criticism and suggestions. The researcher wants their work to help everyone who could benefit from it.

Kudus, December 15th 2023
The Researcher

Lia Istafania
NIM.1910510007



PREFACE

Alhamdulillah *rabbi* *lamin*, praise be to Allah S.W.T. who had bestowed mercy, guidance, and grace so that the researcher can complete the thesis well. The thesis is one of the implementation forms from the knowledge gained by the researcher during the lecture period. This thesis was written to fulfill the final project of college and as one of the requirements to obtain a bachelor's degree (S1) in the field of English education at the tarbiyah faculty of IAIN Kudus.

The thesis entitled “An Analysis of Islamic Junior High School Students’ Prominent Obstacles in Speaking English (A Case Study at an Islamic Junior High School in Kudus)” contains some information regarding the implementation of learning process using role play technique. This thesis explains how the learning process using role play starts from preparation until the evaluation. Besides that, it is also explains the advantages and disadvantages of using role play technique. These advantages and disadvantages can be considered for teachers in choosing the learning techniques that accordance the needs of their students. The researcher hopes that this thesis can be useful for readers and can be a guidance for readers or teachers who want to use role play as learning technique in the classroom.

Kudus, December 15th 2023
The Researcher

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