

CHAPTER V

CONCLUSIONS AND RECOMMENDATION

A. CONCLUSION

Based on the problem research, research finding, and discussion that have been explained above, it can be concluded that:

1. The implementation of English teaching and the learning process at an IEC includes a) opening activities, which include opening with greetings and greeting students; praying; reviewing previous material; the tutor conducts a test and posttest; and then the tutor explains the material that will be presented. b) core activities, which include the tutor directly explaining the main topic of discussion, the methods used by the tutor in accordance with the learning material, and the tutor's wishes. Then the media used for learning English include whiteboards, markers, projectors, LCDs, and sound systems. Then the tutor concludes the important points of the material that has been presented. c) Closing activities include providing a question-and-answer session, closing by reading a prayer, and closing greetings.
2. Supporting factors for the effectiveness of implementing the English language learning process at an IEC include: a) students find it easier to interact with tutors; b) tutors find it easier to assess students' spiritual attitudes; c) students more easily absorb material explanations explained by tutors; d) interest students in participating in English language learning at the Islamic English Course; e) student activity; and f) effective learning. Inhibiting factors in implementing the English language learning process at an IEC include: a) students who are not interested in taking part in English course activities; b) there are more activities within the institution; c) less effective study space; d) lack of student concentration; e) limited use of cell phones; and f) lack of student discipline.

B. RECOMMENDATIONS

From the research that has been carried out on the implementation of the English teaching and learning process at the IEC, the researcher has tried to give several suggestions, including:

1. The implementation of English language learning carried out at IEC is quite effective; it only needs to be improved further at the implementation stage regarding supervision of students and also making learning implementation plans.
2. Students must utilize study time and existing infrastructure, participate in English learning activities well, and pay attention to the tutor when delivering learning material.

