

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the results and discussion of the analysis of student difficulties in understanding the reading of Islamic short stories in English in class XI IPS 1 and XI IPS 2 at MA Matholi'ul Huda Pucakwangi Pati, it can be concluded that:

1. Implementation of English learning materials in understanding Islamic short stories in class XI MA Matholi'ul Huda Pucakwangi Pati.

The use of the Islamic short story learning method in understanding narrative text reading can be said to improve the reading skills of students in class XI IPS 1 and XI IPS 2 at MA Matholi'ul Huda Pucakwangi Pati. The use of the Islamic short story method during the learning process is in the form of the teacher giving examples of narrative text in the form of Islamic short stories to students and then explaining in detail after that the teacher instructs students to understand the reading of the story then look for problems in the story text, then students guess and look for solutions to answer these problems, and they create a thought. The application of the Islamic short story method in the learning process in the classroom can create critical thinking so that students can create creative and innovative thinking in understanding the reading to compile ideas when creating narrative text. The application of the method taught by the teacher aims so that students can understand well when the teacher explains the material in front of the class. However, not all explanations from the teacher can be understood by students well and if they feel they do not understand, they will ask the teacher. With the use of the Islamic short story method applied by the teacher to students, they continue to acquire new English vocabulary that will add insight into English vocabulary knowledge for them so that they can understand the reading of Islamic short stories in English properly and correctly.

2. Obstacles in the implementation of English learning materials in overcoming students' difficulties in understanding Islamic short stories in class XI MA Matholi'ul Huda Pucakwangi Pati.

Obstacles to understanding the reading of Islamic short stories very often occur during the learning process. Many factors

influence these obstacles. The existence of these obstacles makes it difficult for students to understand the reading of Islamic short stories in narrative text. In understanding the reading of the narrative text in classes XI IPS 1 and XI IPS 2 MA Matholi'ul Huda Pucakwangi Pati experienced many difficulties when the learning took place, there were several factors, namely the time used by students to understand the reading of Islamic short stories was insufficient because when understanding the reading they had to prepare all the problems in the narrative text, then many students are reluctant to bring dictionary books when learning English and there are still many students who have not mastered and memorized English vocabulary, and the last obstacle is that there are students who disturb their friends during the learning process so that it can cause noise and ultimately can waste English learning time in the classroom. One of the efforts in solving these problems is that teachers are always enthusiastic in helping students solve students' difficulties in understanding the reading of Islamic short stories and become the most important role for students when they need help.

3. Solutions to the Implementation of English learning materials in dealing with students' difficulties in understanding Islamic short stories at MA Matholi'ul Huda Pucakwangi Pati.

The solution to solve the problems experienced by students when comprehending the reading of Islamic short stories in the narrative text is when time does not allow students to understand the entire reading of Islamic short stories and create reading ideas in a long time, then students study at home and get used to reading so that students can develop good reading comprehension when students read in class. Therefore, the teacher must be more assertive to students, if students do not bring an English dictionary, the teacher must give action or punishment to students so that students are more disciplined. In addition, the teacher also disciplines students to be quieter during the learning process of understanding the reading of Islamic short stories on narrative text so that students concentrate more when understanding the reading and the teacher increases the English vocabulary that must be memorized by students, so that students can master more English vocabulary and make it easier for students when learning English.

B. Suggestions

Based on the results of this study, it can be shown that the research with the title Analysis of Students' Difficulties in Comprehension Islamic English Short Stories (A Case Study of Eleventh-Grade Students' of MA Matholi'ul Huda Pucakwangi Pati). Some suggestions for English language teaching are proposed as follows:

1. For english teachers, can create other learning media that are more creative and innovative so that students are interested and do not feel bored when learning English takes place. So that it can improve students' understanding of the problems in the reading text given by the teacher which can improve their ideas in reading comprehension of English Islamic short stories. The existence of other learning media as an alternative to learning can create variations in the learning process in class and students become more enthusiastic during the English learning process in class.
2. For students, it is necessary to have discipline and perseverance in the English learning process in class, as well as discipline in bringing dictionaries so that students are freer and more creative in understanding the reading of Islamic short stories according to what students want to convey.
3. For the researcher, after conducting this research, the researcher gained a lot of knowledge. Researchers can find out more about Islamic short story learning activities in English classes. Researchers know the techniques and various media that are appropriate to use in carrying out English learning, especially in learning Islamic short stories. Suggestions for future researchers, to conduct more comprehensive research. Of course, with various preparations that are more mature to find something that has not been found in this study. This research can also be used as a reference in conducting related research on other objects.