

TABLE OF CONTENT

COVER	i
PERSETUJUAN PEMBIMBING	ii
APPROVAL SHEET	iii
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION PAGE	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	xi
LIST OF CHART	xiv
LIST OF TABLE	xv
CHAPTER I INTRODUCTION	
A. Research Background	1
B. Research Questions	3
C. Research Objectives	4
D. Research Significances	4
E. Organization of Thesis	4
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Theoretical Description	6
1. Merdeka Curriculum.....	6
2. The advantages and disadvantages of the Merdeka Curriculum	9
3. English Subject	11
4. Public and Private Islamic Junior High School.....	13
5. The Obstacle in Implementing Merdeka Curriculum	14
B. Review of Previous Study	16
C. Theoretical Framework	17
CHAPTER III RESEARCH METHODOLOGY	
A. Research Method	19
B. Research Setting	20
C. Research Participant	20
D. Instruments and Data Collection Technique	20
1. Interview	20
2. Documentation	21
E. Research Data Validity.....	21
F. Data Analysis Technique.....	21
1. Data Reduction.....	22
2. Data Display.....	22
3. Drawing Conclusion and Verification	22

G. Research Ethical Considerations	23
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. The Objective Condition of MTs A Kudus and MTs B	24
1. MTs A	24
a. History of MTs A	24
b. Vision and Mission of MTs A	25
c. The Purpose of MTs A	26
2. MTs B	26
a. History of MTs B	27
b. Education Foundation.....	28
c. School Organization	29
d. Student Affairs	32
B. Research Finding	34
1. The Implementation of Merdeka Curriculum in English Teaching Learning at State and Private Islamic Junior High School.....	34
a. Planning.....	34
b. Implementation.....	39
c. Assessment	50
2. The Obstacles during the Implementation of the Merdeka Curriculum.....	50
3. The Solutions to Overcome the Obstacles during the Implementation of the Merdeka Curriculum.....	52
C. Discussion	54
1. The Implementation of Merdeka Curriculum in English Teaching Learning at State and Private Islamic Junior High School.....	54
a. Planning.....	55
b. Implementation.....	55
c. Assessment.....	39
2. The Obstacles during the Implementation of the Merdeka Curriculum.....	60
3. The Solutions to Overcome the Obstacles during the Implementation of the Merdeka Curriculum.....	60
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	
A. Conclusions	62
B. Recommendations	63

REFERENCES
APPENDICES



LIST OF CHART

Chart 2.1 Theoretical Framework 18



LIST OF TABLE

Table 4.1 Interview Results about Learning Outcomes(CP)	35
Table 4.2 Interview Results about Flow of Learning Objectives(ATP) .	36
Table 4.3 Interview Results about Teaching Module	38
Table 4.4 Interview Results about a Year of Imlementation Merdeka Curriculum.....	39
Table 4.5 Interview Results about Learning Media.....	40
Table 4.6 Interview Results about Student-centered Learning.....	41
Table 4.7 Interview Results about The Project to Strengthen Pancasila Students Profile	42
Table 4.8 Interview Results about Student’s Interest and Talents.....	44
Table 4.9 Interview Results about Collaboration with Other Teachers..	45
Table 4.10 Interview Results about Collaboration with Parents	46
Table 4.11 Interview Results about Collaboration with Community/Society/Industry	47
Table 4.12 Interview Results about Reflection and Evaluation.....	49
Table 4.13 Interview Results about Assessments.....	50
Table 4.14 Interview results about Obstacles	50
Table 4.15 Interview Results about The Solutions to Overcome the Obstacles.....	53
Table 4.16 The Results of Planning.....	55
Table 4.17 The Results of the Implementation.....	55
Table 4.18 The Results of the Assessment	59
Table 4.19 The Results of the Solutions.....	60