

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

Based on data description and data analysis from the previous chapter, the researcher draws conclusions and recommendation.

#### A. Conclusions

##### 1. Students' perception about English Education Department Program in Kudus Islamic Institution

The results showed that students' perceptions in joining the English Education Department can improve their English skills. The quality of the English lecturers is good enough to be accepted by students in Kudus Islamic Institution. Even though the English Education Department is a new study program on the Kudus Islamic Institution, they are opinion that the English Education Department is a favorite study program and has modern learning. This is proven by the lecturers' excellent teaching abilities and international insight.

Students said that joining an English Education Department is the first step to continue their studies in higher education. They also think that when joining an English Education Department they can gain broad knowledge of English education. In addition, students also said that campus accreditation and several adequate learning facilities can support the learning process because modern learning facilities can also influence students to join the English Education Department.

##### 2. Students' motivations about English Education Department Program in Kudus Islamic Institution

In this study, researcher found several students' motivations in joining the English Education Department. Based on the discussion, the researcher concludes students have strong motivation in joining English Education Department at Kudus Islamic Institution. Some of the motivations that are as internal motivation: to develop

interest and skills, to improve English skills. and external motivation as follows: to be ateacher or lecturer, to have an English course Institution, to be successful people with English Education, to get a job after graduation and able to compete with graduate from college.

### **3. Students' expectations about English Education Department Program in Kudus Islamic Institution**

Based on this discussion, it can be seen that students have strong expectations in choosing a study program in the English Education Department at Kudus Islamic Institution. Students hope that in joining the English Education Department can improve their English skills. Students also hope to be successful after studying at university. By having foreign language skills, they hope it would be easy to get a job.

## **B. Recommendation**

After concluding this research, the researcher give some suggestion below:

### **1. Students**

Pay attention to internal factors of students such as: physiological aspects, including emotional development and development of thinking stages of students. Since students are adults, the courses give them more opportunities to be active on topics covered such as contextual issues, issues that are close to their daily lives. Attention to external factors, in choosing a study program should be supported according to their needs by various motivations in accordance with the characteristics of the students as well as the learning environment can do increase their attention.

### **2. Teacher**

Teachers or lecturer should try to improve classroom facilities so that students can study more comfortably and focus more on following the lesson. In addition, teachers can try giving a challenging task to increase motivation and get the highest score. This is important to keep students

motivated, so teachers can regularly reward or praise students to keep students motivated.

3. Researcher

This research is expected to provide benefits for others researchers as a reference or inspiration to conduct further research in this matter field. Hopefully it can be inspire to further research.

