

CHAPTER IV FINDINGS AND DISCUSSIONS

A. Research Results

1. Students' perception about English Education Department in Kudus Islamic Institution

This study was conducted on English Department Students Association members. It was conducted on their perception about English Education Program. This study took data from six members, three functionaries and three non functionaries. This research is to find out the student's perception in joining English Education Department. According to the interviewees, they have different perception.

a. English Education Department in Kudus Islamic Institution is a special or favorite study program.

Based on the results of interviews with respondents, it would stated that English Education Department in Kudus Islamic Institution is special study program. Because on this campus we can get modern learning and the lecturers have the ability to be good and superior educators. The following is an expression from one of the respondents.

Respondent 1 state that English Education Department in Kudus Islamic Institution is a special or favorite study program.

“Prodi tadris bahasa inggris di IK merupakan prodi yang istimewa menurut saya. Karena, mahasiswa mendapatkan pembelajaran yang modern, tidak membosankan dan dosen juga memberikan wawasan internasional.” (The English Education Department Program at Kudus Islamic Institution is a special study program. Because, students get advanced learning, not boring and lecturers moreover give worldwide experiences)¹

¹ Respondent 1, Interviewed by the researcher, June 15th, 2023, interview 1, transcript.

- b. English Education Department in Kudus Islamic Institution is a department that give excelent feedback.

English Education Department in Kudus Islamic Institution is one of the majors that provides very good feedback. Because, having English language skills will make it easier for us to get a job. According to one interview with a respondent.

Respondent 2 also state that English Education Department in Kudus Islamic Institution is a department that give excelent feedback.

“Prodi Tadris Bahasa Inggris di IK merupakan salah satu jurusan yang memberikan feedback sangat baik setelah kita lulus baik dalam pendidikan maupun dalam memperoleh pekerjaan. Karena, menurut saya lulusan pendidikan bahasa inggris peluang memperoleh pekerjaan lebih mudah, lembaga pendidikan maupun perusahaan sangat membutuhkan kriteria dalam kemampuan bahasa inggris lebih di utamakan”. (The English Education Department Program at Kudus Islamic Institution is a department that gives us excellent feedback after graduate, both in terms of getting a job and in education. I think graduates of English education have a better chance of finding work, so educational institutions and businesses really need to prioritize English language skills criteria)²

- c. English Education Department is a place can improve skills English constanly.

English Education Department in Kudus Islamic Institution is a place or forum to gain knowledge, experience and improve our abilities. So, by studying at this campus and joining this department we can improve our skills. For example public speaking, gain knowledge, experience and relationships that are useful for future career paths.

² Respondent 2, Interviewed by the researcher, June 15th, 2023, interview 2,transcript.

Respondent 3 stated that English Education Department is a place can improve skills English constanly.

“Prodi Tadris Bahasa Inggris di IK merupakan tempat dimana seseorang dapat meningkatkan keterampilannya, misalnya berbicara di tempat umum, mendapatkan ilmu, pengalaman dan relasi yang bermanfaat untuk jenjang karir kedepannya.” (English Education Department at Kudus Islamic Institutions is a place where we can improve skills constantly, for example public speaking, education, useful experience and relationship for future career path)³

That is perceptions from functionaries of English Department Student Association. In addition to perception, the researcher interviewed with English Department Student Association members about reasons they chose the English Education Department at Kudus Islamic Institution.

- d. Joining English Education Department at Kudus Islamic Institution cause direction from her parents.

The role of parents is very important in a person's education. Apart from themselves, parents are also a support system for students to always develop to be the best.

Respondent 4 as member of English Department Student Association (non functionaries) stated that she is joining English Education Department at Kudus Islamic Institution cause direction from her parents.

“Saya memilih jurusan Tadris Bahasa Inggris di IK karena arahan dari orang tua saya, awalnya saya bingung harus memilih jurusan apa, namun orang tua saya sangat ingin saya menjadi seorang guru bahasa inggris, jadi menyarankan saya untuk memilih jurusan bahasa inggris.” (I chose the English Education Department at Kudus Islamic

³ Respondent 3, Interviewed by the researcher, June 15th, 2023, interview 3,transcript.

Institution because of directions from my parents, at first I was confused about which major to choose, but my parents really wanted me to become an English teacher, so they advised me to choose an English major)⁴

In difference with the others, Respondent 5 stated that reason joining English Education Department just follow her friend, but at least she is really enjoy it.

“Saya hanya ikut-ikutan teman saya untuk memilih jurusan bahasa inggris, awalnya saya tidak percaya diri dengan kemampuan saya. Namun, setelah bergabung di jurusan bahasa inggris di IK ketrampilan saya meningkat, dan wawasan saya luas. Pengetahuan keagamaan juga meningkat, meskipun masuk jurusan bahasa inggris tetapi antara pengetahuan umum dan islam tetap balance, juga salah satu keuntungan kita masuk di kampus IK.” (“I just followed my friends to choose an English major. At first, I wasn't confident in my abilities. However, after joining the English department at Kudus Islamic Institution, my skills and insights increased. Religious knowledge has also increased, even though we are majoring in English, but there is a balance between general knowledge and Islamic. It is also one of the advantages for us of attending at Kudus Islamic Institution)⁵

- e. Joining English Education Department at Kudus Islamic Institution cause unique or difference with another majors.

One of the reasons students to joining the English Education Department at Kudus Islamic Institution is unique with another majors. Because the lecturers provide

⁴ Respondent 4, Interviewed by the researcher, June 16th, 2023, interview 4,transcript.

⁵ Respondent 5, Interviewed by the researcher, June 16th, 2023, interview 5,transcript.

international insight and the campus also brings in tourists from abroad to study with us.

Respondent 6, stated about unique or difference English Education Department with another majors at Kudus Islamic Institution.

“Prodi Tadris Bahasa Inggris di IK tergolong prodi baru di kampus ini. Namun, prodi ini sangat keren karena diantara prodi lainnya di kampus ini. Karena dosen memberikan wawasan internasional dan kampus juga mendatangkan turis dari manca Negara untuk belajar bersama dengan kita.” (“The English Education Department at Kudus Islamic Institution is a new study program on this campus. However, this study program is very good because it is among other study programs on this campus. Because the lecturers provide international insight and the campus also invites tourists from foreign countries to study with us.”)⁶

From the statement above, the respondents have various kinds of perceptions. The department is a department that has privileges in the academic field. The English department is a unique department, because learning is modern and international. And according to their statement the lecturers who teach at the Kudus Islamic Institution have good abilities. However, the facilities and infrastructure are inadequate.

2. Students’ motivations for joining English Education Department in Kudus Islamic Institution

Motivation is an impulse that arises in a person to do or think with a certain purpose, both consciously and unconsciously. Basically, inspiration is something that can push you to remain alive and seek after the underlying objectives that have been recently set. If you haven’t found your purpose in life, motivation can be a positive boost that would give you the passion to achieve certain things.

⁶ Respondent 6, Interviewed by the researcher, June 16th, 2023, interview 6, transcript.

In this study, the researchers focused on examining the perceptions and motivations of English Department Student Association members to join the English Education Department at Kudus Islamic Institution. There are two motivation factors in this research, namely internal and external factors. The following is an explanation of these factors.

a. Internal Factor

Internal factors are factors that grow within a person. Therefore, what influences a person's motivation includes: desire to live, desire to have, desire to gain appreciation, desire to gain recognition and desire to have power.

Respondent 1 stated.

“Hal yang memotivasi diri saya untuk bergabung di jurusan Tadris Bahasa Inggris adalah yang pertama saya ingin menjadi seorang pendidik terutama dalam bidang bahasa inggris. Kedua, setelah lulus nanti saya juga bercita-cita melanjutkan study dibidang yang sama. Ketiga, motivasi saya yaitu dari orang tua yang selalu memberi saya semangat dan doa setiap harinya.”
(The thing that motivated me to join the English Education Department was that first, I wanted to become an educator, especially in the field of English. Second, after graduating, I also aspire to continue studying in the same field. Third, my motivation is from my parents who always give me encouragement and pray every day.)⁷

Respondent 3 stated.

“Motivasi saya masuk Tadris Bahasa Inggris adalah saya ingin memperoleh ilmu, mengasah kemampuan berbahasa inggris saya.” (My motivation to enter English Education Department is that I want to gain knowledge, improve my English skills)

⁷Respondent 1, Interviewed by the researcher, June 15th, 2023, interview 1, transcript.

It cannot be denied that the purpose of choosing an English major is to hone the skills you have. And the respondents also hoped that having English skills would make it easier for them to get a job. They think that by joining the English department their abilities and talents can develop well.

b. External Factors

Meanwhile, external motivation factors are learning motivation factors that come from outside the student himself (family environment, community environment and the learning environment).

Respondent 6 stated.

“Yang memotivasi diri saya untuk masuk jurusan Tadris Bahasa Inggris adalah karena saya berkeinginan untuk menjadi guru bahasa inggris.”
(My motivation to joining English Education Department was because I wanted to become an English teacher)

Respondent 6 stated that he entered the English department because of a desire within himself, and he also had a dream of becoming a teacher that his students liked. And he also wants to have a business in the fashion sector. Statement from respondent 6.

“Mimpi besar saya menjadi seorang guru yang di sukai murid-murid saya, selain menjadi guru saya juga bermimpi mempunyai usaha di bidang fashion” (My biggest dream is to become a teacher that my students like. Besides being a teacher, I also dream of having a business in the fashion sector)⁸

Another respondent 2 stated.

“Motivasi saya masuk jurusan Tadris Bahasa Inggris di IK adalah saya ingin menjadi sesorang tutor bahasa inggris dan memiliki lembaga bimbel Bahasa Inggris yang bernuansa Islam tetatapi tetap

⁸Respondent 6, Interviewed by the researcher, June 16th, 2023, interview 6, transcript.

modern.” (My motivation for joining the English Education Department at Kudus Islamic Institution was that I wanted to become an English tutor and have an English tutoring institution with Islamic nuances but still modern)

Respondent 2 is highly motivated to want to become an English tutor, and he also has someone who inspires him. So that he becomes enthusiastic to develop his abilities. Respondent 2 said.

“Seseorang yang menginspirasi saya yaitu NAR mahasiswa Tadris Bahasa Inggris 2017.” (Someone who inspired me is NAR, a student English Education Department 2017)⁹

Respondent 2 also stated.

“Motivasi saya masuk jurusan Tadris Bahasa Inggris adalah saya ingin mengasah skill bahasa inggris saya, dari reading, writing, listening, dan terutama di bidang speakingnya. Karena saya ingin menjadi tour guide setelah lulus nanti. Pastinya orang tua yang juga menjadi motivasi saya untuk meraih cita-cita yang saya impikan.” (My motivation for entering the English Education Department was that I wanted to improve my English skills, like reading, writing, listening, and especially speaking. Because I want to be a tour guide after graduation. Of course, my parents are also my motivation to achieve my dreams)¹⁰

As stated by respondent 3, he has aspirations to become a translator in a well-known company. Respondent 3 stated.

“Karena saya bercita-cita menjadi seorang translator di perusahaan. Meskipun mimpi saya terlalu berlebihan, seenggaknya itu yang menjadi semangat saya untuk terus belajar dan meraih apa

⁹Respondent 2, Interviewed by the researcher, June 15th, 2023, interview 2, transcript.

¹⁰Respondent 3, Interviewed by the researcher, June 15th, 2023, interview 3, transcript.

yang saya impikan.” (Because I aspire to become a translator in the company. Even though my dream is excessively, at least that is what motivates me to keep learning and achieve what I dream of)¹¹

Respondent 5 also stated.

“Motivasi saya bergabung di jurusan Tadris Bahasa Inggris adalah saya ingin memiliki skill berbahasa inggris dengan baik. Karena kelak saya ingin menjadi seorang wanita karir yang bekerja di perusahaan ternama.” (My motivation to join the English Education Department is that I want to have good English skills. Because someday I want to be a career woman who works in a well-known company)

Having a good career is everyone's dream, but not everyone has good luck. But at least we try to make that dream come true much better. Like respondent 5 who dreams of becoming a career woman. He is currently studying at the Islamic Institution of Kudus and joining the English Education Department. According to him, someone who has more English skills has a greater chance of entering the company. The following is a statement from respondent 5.

“Biasanya seseorang yang memiliki kemampuan berbahasa inggris dominan lebih di butuhkan oleh perusahaan. Jadi, itu adalah mimpi terbesar saya.” (Usually someone who has the ability to speak English is more needed by the company. So, that is my biggest dream)¹²

From the statement above the respondents have different motivations factors. Some are purely from one's own desires, influences from friends, and also from his parents. However, in the end they enjoy what they have chosen, and they have a strong passion to achieve their goals.

¹¹Respondent 4, Interviewed by the researcher, June 16th , 2023, interview 4,transcript.

¹²Respondent 5, Interviewed by the researcher, June 16th , 2023, interview 5,transcript.

The results of research with respondents are more dominant towards internal factors. So, everything around us has a huge influence on us, especially within family and friends.

3. Students' expectations after joining English Education Department in Kudus Islamic Institution

Expectation is the basic form of belief that something that is desired would be obtained, or that an event would bear good fruit in the future. In general, expectation is in the form of an abstract, intangible form, but it is believed that sometimes it is even in the mind and is used as a suggestion to make it come true.

Naturally, students have expectations for themselves and the education they are receiving, along with the respondents' expressions about their hopes after joining the English Education Department in Kudus Islamic institution.

a. Improve English Skills

English is an international language where the world of trade (E-commerce) and technology (science and technology) has been heavily dominated by this language. So, as graduates who are highly competitive, have IMTAQ, have a high work ethic and are able to compete at national and international levels. Therefore, students really hope that joining this department can improve their English skills.

Respondent 1 said she hoped that after joining the English Education Department, she could train her confidence to speak in public and increase her own knowledge.

“Saya berharap para dosen bisa memberikan pelatihan kepada kita tentang public speaking. Supaya bisa melatih mental kita untuk percaya diri berbicara bahasa inggris di depan umum dengan baik.” (I hope the lecturers can give us training on public speaking. In order to be able to train our mentality to be confident in speaking English well in public)¹³

¹³Respondent 1, Interviewed by the researcher, June 15th, 2023, interview 1, transcript.

Respondent 4 said that she got new experiences, and the facilities are adequate but there is still a lot that needs to be evaluated.

“Semoga saya bisa mendapatkan pengalaman baru disini, dan menambah ilmu pengetahuan untuk bekal saya meraih cit-cita. Fasilitas di kampus ini sudah lumayan memadai. Namun, masih banyak evaluasi supaya bisa mengikuti perkembangan pendidikan yang modern, tidak kudet dan kekinian.” (Hopefully I can get new experiences here, and add knowledge to equip me to achieve my goals. The facilities on this campus are quite adequate. However, there are still many evaluations so that they can keep up with the development of modern education and up-to-date)¹⁴

Respondent 2 states that she feels normal that there has been no progress in herself after joining the English Education Department, only have new friends and new experiences.

“Saya merasa belum ada perubahan dalam diri saya setelah bergabung di English Education Department at IK.” (I feel that there has been no change in myself after joining the English Education Department at IK)

Respondents feel that after joining the English Education Department they have not felt an increase in their abilities. He had not felt any change in himself. He just got a new relationship. Respondent 2 said continued.

“Hanya mendapatkan teman baru, lingkungan baru dan pengalaman baru. Mungkin kedepannya bisa lebih baik lagi.” (Maybe in the future it would be better just get new friends, new environment and new experience)¹⁵

¹⁴Respondent 5, Interviewed by the researcher, June 16th, 2023, interview 5,transcript.

¹⁵Respondent 2, Interviewed by the researcher, June 15th, 2023, interview 2,transcript.

Respondent 2 also provides advice for the English Department Student Association and English Education Department in Kudus Islamic Institution.

“Dan untuk organisasi EDSA bisa memberikan hal-hal baru untuk mahasiswa bahasa inggris. Contohnya, bisa mengadakan event atau kegiatan yang unik supaya kita bisa meng improve pengetahuan kita tentang bahasa inggris.” (And for the EDSA organization it can provide new things for English students. For example, we can organize unique events or activities so that we can improve our knowledge of English.)¹⁶

In another reason, respondent 4 actually learned something new, and her ability to speak English improved. She’s feels that he has developed very well from before.

“Saya merasa perkembangan kemampuan saya sangat baik terutama kemampuan dalam bahasa inggri. Karena saya enjoy dengan materi yang di ajarkan para dosen. Saya setiap hari menikmati prosesnya. Saya sangat senang sekali.” (I feel the development of my abilities is very good, especially skills in English. Because I enjoy the material taught by the lecturers. I enjoy the process every day. I am very happy)

Respondent 4 felt that his ability had increased. And he gave suggestions for facilities to support learning that could be improved again.

“Saya berharap fasilitas untuk menunjang pembelajaran bisa lebih baik lagi kedepannya.” (I hope the facilities to support learning can be better)¹⁷

Respondent 3 said.

¹⁶Respondent 2, Interviewed by the researcher, June 15th , 2023, interview 2,transcript.

¹⁷ Respondent 4, Interviewed by the researcher, June 16th , 2023, interview 4,transcript.

“Saya sangat senang bisa kuliah di sini, apa lagi masuk di jurusan ini, semoga saya bisa lulus tepat waktu.” (I am very happy to be able to study here, and I am so happy joining in this department, hopefully I can graduate on time)¹⁸

So, students have hopes for joining the English Department. Because they are very confident that studying at Kudus Islamic Institution can improve their English skills.

b. Easy to get a job

One of the reasons for choosing to major in English education is the broad job prospects. This is because starting from elementary school, middle school, high school and college, English is required in the curriculum, so the career opportunities as an English teacher are quite large. Not only opportunities for teaching staff, the company also prioritizes those who have English language skills. So, the opportunity to get a job is very easy.

Respondent 6 stated, she hopes that after joining the English Education Department her dreams and efforts can be realized.

“Saya mendapatkan ilmu-ilmu baru di sini. Dosenya rata-rata masih muda. Jadi, proses penyampainnya mudah di pahami oleh kami.” (I get new knowledge here. Most of the lecturers are young. So, the learning process is easy for us to understand)

Respondent 6 felt that he enjoyed the knowledge conveyed by the lecturer. By studying at the Kudus Islamic Institution, hopefully his dream can come true.

“Saya berharap cita-cita dan harapan saya bisa terwujud dengan bekal menempuh pendidikan disini. Semoga kedepannya English Education Department makin maju dan modern. Terus

¹⁸ Respondent 3, Interviewed by the researcher, June 15th, 2023, interview 3, transcript.

tingkatnkan kreatifitas." (I hope that my dreams and my expectation can come true with the provision of studying here. Hopefully in the future the English Education Department would be more advanced and modern. Continue to increase creativity)¹⁹

Every effort must have a hope that is dreamed of. As with someone who has been studying in college must have the ideals that are expected. From the interview above, it was stated that they hoped that after joining the English department their knowledge and skills could increase. They also hope that after joining the English Education Department would make it easier for them to get a job. Because, according to them someone who has English skills is prioritized by the company.

B. Discussion

1. Students' perception about English Education Department Program in Kudus Islamic Institution

a. English Education Department in Kudus Islamic Institution is a place can improve skills English constanly.

Perception is essentially a cognitive process that is experienced by everyone in understanding information about their environment, whether through sight, hearing, appreciation, feeling, and smell. In terms of understanding, perception lies in the recognition that perception is a unique interpretation.

Based on the interviews with members of English Department Students Association the researcher found, perception that really motivates decision making in joining an English Education Department is that they stated that to join an English Education Department as a first step that can increase their English knowledge so that they can achieve their dreams. The achievement of goals is the most powerful thing in the perception to determine

¹⁹Respondent 6, Interviewed by the researcher, June 16th, 2023, interview 6,transcript.

the choice of English study programs. This is related to previous research conducted by Erisen, perception behind the selection of English study programs is the indicator of choosing an English study program as a capital to continue to higher education. What this means is their view of the prospects for the English language education study program itself.²⁰ Prospects are things that might happen in a matter that has the potential to have a certain impact. So that in this study it can be seen both in terms of graduates, jobs available for graduates with a line of education, as well as the study period or the utilization of competency gains during college etc.

- b. English Education Department in Kudus Islamic Institution is a department that give excelent feedback.

Then the next perception they joining English education study programs to develop their talents. Some of the talents that students might develop are their skills in writing, reading, listening, and speaking. This is relate to previous research conducted by Ariyanti. We can seen that the interview with respondent which states that the community environment influences the choice of Higher Education majors, in social life if you want to get a job you must have higher education because of the increasing competition in the world of work.

- c. Joining English Education Department at Kudus Islamic Institution cause direction from her parents.

Also another from student's perception in joining English Education Department is direction from her parent and just follow her friends. In connection with previous research from Erisen, in his research he assumed that students' perceptions of choosing majors were more influenced by suggestions or directions from parents.²¹ Parents have a big influence on choosing their child's college major. Children perceive parental involvement and influence as positive and negative. The positive feel is

²⁰ Şahin, Seçer, and Erişen.

²¹ Şahin, Seçer, and Erişen.

that it strengthens the child in choosing a college major. The negative thing felt is that it is difficult for children to determine a college major because they are worried and frustrated because they feel that they are not suitable for their abilities. Parents are very influential in building children's self-esteem which is positively correlated with children's exploration and career planning. The percentage of feelings from oneself is less than the influence from parents. However, over the time, students began to adjust to the majors they had chosen. Students also adapt more quickly to the environment if they are serious about the lecture process. Both from parental factors and from oneself both have a positive influence if the student goes through the process well. So, it all depends on whether a person accepts well or not the conditions we have chosen. In this study, the researchers also found that some students who chose English majors were also influenced by their parents.

In the research conducted by Sinaga, it discusses the belief system in completing tasks. A belief that is built by individuals regarding self-competence is the result of completing tasks that have been completed properly.²² Research conducted by Ainun states that children with high self-efficacy tend to never give up and excel academically. The belief system that has been formed would provide encouragement to complete a task in an organized manner. Individuals who already have confidence in their abilities would choose college majors according to their abilities. Confidence would move individuals in an organized manner so that they can achieve the direction they want.²³ In this study the researchers found that students had high enthusiasm to achieve their goals. Students study in college to achieve a bright future. From previous research and this research are interrelated that students who have confidence and ability

²² Sinaga.

²³ Zainal and others.

in the major they have chosen would certainly make it easier for them to get a job.

- d. Joining English Education Department at Kudus Islamic Institution cause favorite, unique or difference with another majors.

Based on interviews with respondents, students' perceptions of study programs in the English Language Education Department were shown by the good factors of student views. Sequentially, it can be explained that students think that the quality of the study program and the quality of the lecturers in the English Language Education department are very good, the curriculum prepared by the study program and the quality of the lecturers in teaching are good. However, the average student said that the facilities and infrastructure in the study program were incomplete. Thus, students generally have a good view of the quality of study programs, lecturers, curriculum, and graduates, while the view of facilities and infrastructure is still incomplete.

Students also have good/positive responses and believe that the study program is capable of producing superior seeds, better educators than other tertiary institutions, qualified lecturers in their scientific fields, and highly professional graduates, while negative responses can be seen in the facilities and infrastructure. The feeling factor for study programs in the English language education department is also in the good category. This is shown from the interview data that students are proud to be able to study at the study program in the English Language Education Department, are happy with lecturers who have a variety of knowledge, are happy with the curriculum planning that has been carried out by the study program, and are happy to see the study program have graduates who are superior, reliable, and moral. And it is an honor for them to be able to enter Islamic State Universities. However, students disagree if they are said to be satisfied with the existing facilities and

infrastructure. Thus, students generally have positive/happy and proud feelings towards the study program, lecturers, curriculum, and graduates, while negative/dissatisfied feelings are seen in the facilities and infrastructure and tuition fees.

Based on the description above, it can be concluded that student perceptions of study program quality, lecturer knowledge, study program curriculum, and study program graduates are good. However, student perceptions of facilities and infrastructure and tuition fees are still relatively low. Therefore, the study program must be able to improve and complement lecture support facilities and infrastructure so that it can provide students with a sense of comfort and satisfaction in learning. In addition, universities are expected to be able to deliver quality lectures but at a cost that is more affordable to the public.

2. Students' motivations about English Education Department Program in Kudus Islamic Institution

a. Internal Factors

Based on the interviews with members of English Department Students Association the researcher found, student motivation is believed to be an element of learning that determines student learning success. Successful graduates are still every student's dream, motivation in learning foreign languages varies. An individual can learn a foreign language because he has an interest in that language, for example, he wants to work in a foreign language country so that having language skills in that country is absolutely necessary.

According to previous research by Ariyanti in addition, someone may learn a foreign language because he wants to learn the culture of another nation.²⁴ Another motivation that may arise is a person's desire to master foreign languages, especially international languages such

²⁴ Ariyanti and others.

as English, French, Mandarin, and so on to make it easy to find work. Therefore, many students agree that choosing an English study program because they want to be successful in the future.

b. External Factors

Students say that choosing an English study program can be a provision to get a job after graduation is motivating, although some students think that it is not motivating. Students' learning motivation can be seen by using several indicators such as the availability of desire and desire for success which can be seen from students' efforts when facing difficulties; availability of encouragement and learning needs which can be seen from the encouragement of students to find out additional information outside the classroom, the availability of future expectations. This can be seen from whether designing good motivation before choosing a study program contributes to their hopes or future goals. In learning, it can be seen from the influence of praise and comments. Student motivation also affects student motivation, availability is conducive learning environment that can be found to be conducive or not because the learning environment affects student motivation as well.

Likewise in previous research from Sinaga, that a person has his own motivation in making choices. It's like choosing a major in college. He would always upgrade his knowledge to increase the quality in himself, little by little he learns several courses related to this department. Moreover, if supported with high motivation or encouragement. A person's desire to choose something related to the future, for example choosing the right major, must always be based on high motivation and persistence to achieve the desired goals. Because, when someone wants to get something but does not have strong motivation and encouragement within himself or in other words does not have the enthusiasm to lead to what is a

hope and goal, then it would be difficult to achieve and have a big impact on a person's self towards what becomes the goal.²⁵

The interest felt by these students makes them pay attention to something so that they have a strong desire to know and learn and prove what has been their motivation so far. It should be noted, that in learning something it is necessary to focus attention so that what is learned can be understood. So students can do something that previously could not be done. Therefore, there was a change in behaviour. For example, when a person has not experienced a lecture bench with the major he has chosen, he does not know anything about being a student and the lessons related to the major he has chosen. However, when a person has entered lectures and chooses the right major according to his conscience, there would be changes in the student both in terms of cognitive, psychomotor, and affective.

The average student who enters the tertiary level is due to encouragement or self-desire that arises from within the individual student. So that these students can process well in the environmental relations of the English Education Department, and as for students who only see from the initial description of the language, they are interested in choosing that major. It is undeniable when someone has graduated from high school/equivalent and wants to continue their education to a higher level, such as choosing a university. So, the most difficult thing to do is when choosing the right major or according to one's talents and desires. Especially when a person has no previous desire to choose a major, then that person would choose a major that thinks is unique.

Such as the responses from respondents 1 and 2 who thought that initially they were interested in choosing an English Education Department at Kudus Islamic

²⁵ Sinaga.

Institution because of their own desire with the reason that they would study English. Where in the study program there are several international courses. However, he was interested in choosing the English language education department, seeing the uniqueness of the department. Besides that, another unique thing is that this department has combined international general sciences and Islamic sciences as well.

However, there are also some students who choose the Department of English Education because of encouragement from their families or parents. Of course, this is not what they want, because it is not the family that would undergo the lecture process, but the students themselves. However, as time went on, the student began to feel comfortable with the major his family had chosen and remained in that department because there were also friends who were always supportive and together and directed each other.

In addition, the family's hope in choosing the English Language Education Department for these students is because they want to see how this major has future prospects and can be applied to the wider community, especially in the education sector. Not only in education, the reason parents advise their children to choose English Language Education majors is so that their children can work in companies that benefit. There were also English Education Department students who chose this major because they joined in with their friends. However, over time he felt comfortable and happy to undergo his studies in the department. And there is no sense of regret in him for having chosen that major.

There are various reasons for students to choose English Education Department. Indeed, before choosing something, you have to think carefully before doing it, especially if it is related to your level of education. You have to think about it carefully. Because, from the responses of the students mentioned above, some chose

the Department of English Education because of their own choice, some because of their parents' choice, some wanted to hone their English skills, and some because they just followed their friends.

From the results of the interview above regarding student motivation in choosing the English Education Department, it can be concluded that, basically, student motivation varies in choosing a major. It is based on three main things in the element of motivation, namely, motivation is a function of driving ability, effort and desire. Ability is the capacity possessed by a person to do or complete a job. For example, the motivation of students in choosing the English Language Education Department is based on a link between internal and external factors. Effort is the time, energy, motion that is expended by each individual to achieve his desires.

While desire is hope, would, impulse, pressure to achieve something, it can be said that motivation. Student motivation in choosing the English Education Department is based on the impulse or action that arises in him consciously or unconsciously to take action for a specific purpose.

Based on this description, it can be seen that both internally and externally, students have a strong motivation in choosing study programs in the English Education Department. Things that motivate them in choosing study programs in English Education Department include: wanting to develop their interests and talents, aspiring to become a teacher, wanting to get a job after graduation, being able to compete with graduates from other universities, having to believe that the knowledge learnt can be used as provision live in the future, the status of the Kudus Islamic Institution as a State University, the existence of teacher certification, the teaching lecturers are of good quality, and the study program curriculum is in accordance with the world of work.

3. Students' expectations about English Education Department Program in Kudus Islamic Institution

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves and society. Education is a process of forming fundamental basic abilities, both concerning thinking (intellectual) and feeling (emotional), towards human nature and ordinary people. Someone must have a dream after he studies. Moreover, students who study at learning institutions with the major they choose, of course, have dreams that must be achieved.

Expectation is the basic form of belief that something that is desired would be obtained, or that an event would bear good fruit in the future. In general, expectation is in the form of an abstract, intangible form, but it is believed that sometimes it is even in the mind and is used as a suggestion to make it come true. When a person is studying at university, he certainly has hopes in himself, especially hopes for a better career in him.

In Erisen research, it is said that decision-making determines a career and is one of the developmental tasks that must be fulfilled by a person. Making the decision to determine a college major is one part of determining a future career. This is because the chosen college major would determine the individual's life in the future. A career would determine financial level, where to live, friendships, and individual health. Santrock suggests that the decision to choose a career has a positive relationship with the attainment of self-identity. A career is also seen as a determinant of social class in society. Society would give high appreciation and status to individuals who have a position or position. Making career decisions requires good planning. This is because a career would affect life in the future. Students need to measure their abilities before making a decision to choose a career. In addition, the role of parents

still contributes greatly to students' lives, so that students need to consider the opinions of parents.²⁶

Based on the interviews with members of English Department Students Association the researcher found, student expectation after joining English Education Department at Kudus Islamic Institution that students have various expectations. There are those who want to become teachers, improve their English skills, want to become entrepreneurs, and also really hope that after joining the English Education Department it would make it easier to get a job. The reason for choosing the next foreign language course is because the job prospects for foreign language graduates are broad. Apart from being a translator, foreign language teacher, you can also be a content writer, tour guide, banking staff, reporter, to staff stationed abroad. From the results of observations with informants, the researchers found the expectations of students after joining the English department. They expect that after joining the English department they can improve their English skills, making it easier for them to get a job, and some of them hope that after graduation they can become an English teacher.

According to one of respondent, English is an international language and is the language most often used. English is also often used as the language for doing business and trading between countries. This makes English language skills very much needed for various types of jobs. Therefore, many end up majoring in English Education Department. English Education Department here focusses more on learning to listen, speak, read, write, as well as the use of English in various contexts, such as communicating in business, presentations, writing articles, even drama performances and also learn grammar as well.

Based on this description, it can be seen that both internally and externally, students have strong expectations of choosing study programs in the English Language

²⁶ Şahin, Seçer, and Erişen.

Education Department. From parents hope their children can be successful after studying in college. It is hoped that someday students would have the ability to speak foreign languages, that it is easy to get a job. So, both internal and external factors have positive expectations.

