

CHAPTER I INTRODUCTION

This chapter, the researcher presents background of the research, problem of research, objectives of research, limitation of the research, significances of research, definition of the key terms, method of research, technique of data analysis, validity of the data and the outline of graduating paper.

A. Research Background

Selection of college majors based on talents, interests, and personality is part of the component of specialization services and individual planning which aims to enable students to choose college majors according to their talents, interests and personality appropriately. Talent is a potential innate ability, which still needs to be honed and retrained so that it can become a qualified ability and skill.¹ As stated in Q.S Al-Isra' verse 84:

قُلْ كُلٌّ يَعْمَلُ عَلَىٰ شَاكِلَتِهِ فَرَبُّكُمْ أَعْلَمُ بِمَنْ هُوَ أَهْدَىٰ سَبِيلًا

"Say (Muhammad), "Everyone acts according to his own character Then your God (Allah) knows best who is more righteous in his way". (Q.S Al-Isra' ayat 84)

Katakanlah (Muhammad), "Setiap orang berbuat sesuai dengan pembawaannya masing-masing". Maka Tuhanmu lebih mengetahui siapa yang lebih benar jalannya.

The meaning of the verse above is that everyone has the right to make choices according to the natural talents and tendencies that God has bestowed. It's called talent.² So, the first step before choosing a college major is to identify your identity

¹ Nisa Sabelina, Feggy and Yuli Tiarina, 'Students' Perception towards English Learning Material during Full Online Learning at SMAN 5 Padang', *Journal of English Language Teaching*, 10.1 (2021), 16-27 <<https://doi.org/10.24036/jelt.v10i1.111351>>.

² Linda Mey Lestari and Hadi Muridan, 'Pemilihan Jurusan Kuliah Berdasarkan Bakat, Minat Dan Kepribadian', *Jurnal Cermin: Jurnal Bimbingan Konseling Dan Psikologi Pendidikan*, 1.1 (2020), 1-12 <<https://ejournal.unugha.ac.id/index.php/crm/article/view/364>>.

and talents. If the major you choose is according to your talent, you can usually do it in an enjoyable and easy way, so you can be excellent. One of the most popular majors is language majors. Because language is the key to communication between people.

The main means of communication in the world is language. Language is a system of signs in the form of sounds, having a dynamic nature, used by communities to speak, cooperate, communicate and perceive. Without language, humans cannot communicate to express their thoughts and feelings. Integrated (embedded) language proficiency including speaking, listening, reading and writing skills is an important part of learning. Language learning is becoming more and more important to be able to communicate well. The definition of communicating is understanding and communicating data, contemplations, sentiments and creating science, innovation and culture by utilizing dialect. The capacity to communicate at the following level in a full sense is the talk of capacity.³

Recently, there is no denying that English was the first widely spoken international language. English is taught in many countries around the world. According to Richards & Rodger, many citizens in various countries use English as a means of communication at various important international meetings. Mastery of English is very important because almost all global sources of information in various aspects of life use this language. English is learned everywhere because it is an international language, and people have discovered that knowledge. English is the ability that a person has for a better career, better salary, advanced knowledge, and for communication with the whole world.⁴ English also has many variations and literature; therefore English is very important to learn. Given the importance of English, Indonesian government has chosen English as the first foreign language and a

³ R. Clement, R. C. Gardner, and P. C. Smythe, 'Motivational Variables in Second Language Acquisition: A Study of Francophones Learning English', *Canadian Journal of Behavioural Science*, 9.2 (1977), 123-33 <<https://doi.org/10.1037/h0081614>>.

⁴ Sabelina, Feggy and Tiarina.

fundamental subject in our language education system. English is taught as one of the main compulsory subjects from primary to university. According to Crystal, English is the universal language. This statement expresses the implication that English is used in various countries to communicate with countries around the world. English is therefore an international language as well as a global language. Learning and understanding English is an inevitable necessity. By learning English, someone would be open to his insight and knowledge internationally.⁵

English has long been a subject that all Indonesian students must learn. Also, the use of English is widespread in almost every region. A real-life example can be found in English learning at university. English is introduced in each department. This shows the increasing need for the use of English in various fields. The fields of education and entrepreneurship are also closely linked to English. A lot of information and inspiration as well as groundbreaking references out there in the world of education and entrepreneurship. We also use English as a tool for intelligent communication with the aim of developing the business of our partners and business partners.⁶ As such, English is a potential opportunity for entrepreneurs to continue to ensure that the business they have built not only survives, but also thrives and competes in the age of globalization.

Therefore, there must be a fundamental reason why students choose study programs at universities, especially at Islamic Institution. Kudus Islamic Institution has study programs that are in great demand among Kudus Islamic Institution students, one of which, the English Education Department.⁷ The English Education Department aims to develop qualified professional scholars in the field of teaching English, Furthermore, the English Education Department aims to prepare

⁵ Crystal, *The Cambridge Encyclopedia of Language*, 3rd editio (Cambridge: Univerity Press, 2000).

⁶ Stanley Loh, Palazzo M.José de Oliveira, and Fábio Leite Gastal, 'Knowledge Discovery in Textual Documentation: Qualitative and Quantitative Analyses', *Journal of Documentation*, 57.5 (2001), 577–90 <<https://doi.org/10.1108/EUM0000000007094>>.

⁷ Interview with English Department Sudents Association members

students to enter the world of progress in the field of teaching English. The English Education Department aims to produce qualified and professional scholars in the field of English education based on moral nobility and able to play a role in developing linguistic science in society.

Judging from the description, researchers want to review further in the form of research with the title **“STUDENTS’ MOTIVATION AND EXPECTATIONS FOR JOINING THE ENGLISH EDUCATION DEPARTMENT: ENGLISH DEPARTMENT STUDENTS ASSOCIATION’S VOICES”**.

B. Research Focus and Scope

This research is focused on observations about “Students’ Motivation and Expectation of English Department Students Association Members for Joining the English Education Department at Kudus Islamic Institution”.

C. Research Question

Based on the above research background, there are some issues that can be discussed. This research aims specifically to find answers to the following questions:

1. What are the students’ perception about English Education Department in Kudus Islamic Institution?
2. What are the students’ motivation in joining English Education Department in Kudus Islamic Institution?
3. What are the students' expectations after joining English Education Department in Kudus Islamic Institution?

D. Research Objective

According to the research question, the main objectives of this study are:

1. To find out the students’ perception about the English Education Department in Kudus Islamic Institution.
2. To know the students' motivations for joining English Education Department in Kudus Islamic Institution.
3. To explain the students' expectations after joining English Education Department in Kudus Islamic Institution.

E. Research Significances

The researcher hopes that the research results of the topic would have both theoretical and practical contributions, specifically as follows:

1. Theoretical Benefits

It is hoped that this research would allow us to examine the perceptions and motivations of Kudus Islamic Institution students in choosing programmatic learning. A particularly practical advantage of an English teaching major.

2. Practical Benefits

The study hopes that the research findings can be useful for:

a. For Researcher

This research can provide guidelines for next researchers to develop of Student' Motivation and Expectation for joining English Education Department: English Department Student Association's Voices.

b. For Teacher

The results of this study can be a source of information for teachers to make innovations in teaching and learning activities. Teachers can use this research as a reference to supplement ongoing learning material. This study provides theories, examples and data regarding students' perceptions and motivations in choosing a degree program and teaching.

c. For Students

Students can choose the right major because staying motivated, giving their best, and enjoying what they do is crucial to their future academic performance. Talents shape your interests and allow you to recognize your abilities, so choose a major you really want, you really expect and match your talents and interests. Students would find it easier to study by enrolling in a department that matches their talents, interests, and skills.

F. Definition of Key Terms

The researcher defines some of key terms used in the study, in order to avoid misunderstanding about those terms, here is the list of definition which has been conducted by the researcher.

1. Perception

Perception is the process of human thinking about certain phenomenon.⁸ Perception is started from the sense of organ. This process is related to the acceptance of message or information by human brain. In this process, a person interact with his/her environments using five sense. Those are vision, hearing, taste, smell, and touch. People interact with the environment using these sense, then the stimuli would be registered by brain and send them to nervous system. Furthermore, this process is called as sensation, and sensation is part of perception. Koentjaningrat explain that perception is the relialization of human brain process and it appears as a view about phenomenon.⁹

2. Motivation

Harmer defined motivation as “some kind of internal drive which pushes someone to do things in order to achieve something”.¹⁰ In this research, motivation refers to students' motivation, what is their motivation for joining English Education Department as their study program at Kudus Islamic Institution.

3. English Department Students Association

The English Study Program Student Association, better known as HMPS, is a student forum formed with the aim of accommodating, coordinating and helping to realize the appreciation of creativity and skills of English language education study program students.¹¹ All members of English Department Students Association at Kudus Islamic Institution is students from English Education Department. So, in this research explain about students' perception in joining English Education Department at Kudus Islamic Institution.

⁸ Douglas Brown, *Teaching by Principles: An Interactive Approach to Language Pedagogy* (United States of America: Pearson, 2007).

⁹ Hedge, *Teaching and Learning in The Language Classroom* (New York: Oxford University Press, 2008).

¹⁰ Mehmet Şahin, Şule Y. E. Seçer, and Yavuz Erişen, ‘Perception of “English” and Motivation in Learning English’, *Journal of Education and Training Studies*, 4,9 (2016), 43–60 <<https://doi.org/10.11114/jets.v4i9.1672>>.

¹¹ Document Filosofi EDSA Kudus Islamic Institution

4. English Education Department

English used in higher education is commonly called English for academic purposes or EAP.¹² EAP is needed by all higher education students in their academic life since English has become the language of science and technology and academic publication. More and more books, references, journal articles are written in English, and this requires students to master English in order to read them. EAP at its first development was more focused on academic discourses, which are used in certain academic fields such as law, medicine, economics, engineering, etc.¹³ In the later development EAP includes not only academic discourses but also all activities students do in their learning, such as listening to lectures, participating in discussions and tutorials, reading textbooks or articles, writing essays, doing exams problems, and even more specific learning activities such as asking questions, making notes and summaries. Related to this development, Hyland classifies EAP into two, EGAP (English for General Academic Purposes) and ESAP (English for Specific Academic Purposes).

Based on these experts, there is so much to master in EAP because it requires a high level of English language proficiency. Further states that to be able to use English for academic purposes, students need more than 5000 word families, or 8000 families of words better, plus academic words.¹⁴ The skills proposed by Nation are those needed by students studying in English-speaking countries, such as the US, UK, Australia, or New Zealand.

¹² C MacDiarmid and J J MacDonald, *Pedagogies in English for Academic Purposes: Teaching and Learning in International Contexts*, New Perspectives for English for Academic Purposes (Bloomsbury Publishing, 2021) <<https://books.google.co.id/books?id=WW80EAAAQBAJ>>.

¹³ R Marlina and R A Giri, *The Pedagogy of English as an International Language: Perspectives from Scholars, Teachers, and Students*, English Language Education (Springer International Publishing, 2014) <<https://books.google.co.id/books?id=qOUpBAAAQBAJ>>.

¹⁴ I S P Nation and J Macalister, *Teaching ESL/EFL Reading and Writing*, ESL & Applied Linguistics Professional Series (Taylor & Francis, 2020) <<https://books.google.co.id/books?id=9Q72DwAAQBAJ>>.

G. Organization of Thesis

1. Chapter I Introduction

This chapter introduces the research background and shows the current pressing issues related to the research topic. To a certain extent, the research was discussed, and research questions, research purposes, research significance and research methods were formed.

2. Chapter II Review of Related Literature

This chapter introduces the theory that laid the foundation for research. Since the research involves the cultural content of English textbooks, the theories introduced in this chapter focus on cultural research theories, cultural analysis theories and English learning material theories.

3. Chapter III Research Methods

This chapter would further explain the research methods used in this study. This chapter also explains the details of the data and the framework used to analyze the data.

4. Chapter IV Finding and Discussion

This chapter introduces the research results and findings obtained from the methods and procedures followed. Data is displayed in description. After finding all the data collected, the discussion points would be summarized.

5. Chapter V Conclusion

This chapter introduces the research conclusions. Adjacent to this, the suggestion section provides some ideas and hints for the benefits and development of the next research.

