

## CHAPTER V CONCLUSIONS AND SUGGESTION

### A. Conclusions

Based on the research result and discussion that the researcher has explained, the researcher drew conclusions as follows :

1. The process of implementing English songs in increasing student vocabulary at MTs NU M.U was divided into three stages as follows :
  - a. Opening Activities  
The teacher greeted, prayed, asked students' progress, took attendance, and asked for absences before the main activity, in line with students' opinions.
  - b. Main Activities  
The English learning used the English Song method for teaching and learning activities. Students listened to trending songs, recorded vocabulary, and solved problems. The activity encouraged active, creative, and critical thinking, with a focus on finding the right lyrics.
  - c. Closing Activities  
Students were involved in discussions, sing songs, and prepared vocabulary for the next day's learning. The teacher encouraged students to be active in learning, and the students and teacher sing after the discussion to strengthen memory and vocabulary comprehension.
2. There are four advantages and two disadvantages in applying English songs to develop students' vocabulary at MTs. NU M.U. The four advantages as follows :
  - a. English Songs Can Improve Students' Pronunciation  
English songs improve pronunciation, communication and vocabulary learning. By singing, students can speed up their pronunciation and form thinking patterns, so that learning becomes fun and effective.
  - b. English Songs Can Improve Students' Vocabulary  
Listening to English songs can improve vocabulary skills by capturing foreign words and improving memory through rhythmic elements, which in turn increases students' overall vocabulary.
  - c. English Songs Can Strengthen Students' Memory  
English songs improve vocabulary learning, improve students' memory and stimulate the brain, making

learning materials easy and effective for vocabulary development.

- d. English Songs Do Not Make Students Easily Bored  
English songs increase students' interest in learning English, create a relaxed atmosphere and reduce anxiety, while increasing interest and motivation.

Meanwhile, the two disadvantages of using english song method to improve students vocabulary mastery at MTs NU M.U as follows :

- a. Many Students Not Understand The Lyrics of The Song

New students transitioning from elementary to junior high school may struggle with accent pronunciation and the use of figurative or poetic language in songs. The English song method can also affect students' enjoyment and motivation, because it causes crowded classrooms and a loss of control.

- b. Many Students Only Focus On Songs

English songs often distract students from learning activities and hinder their concentration. They often sing together, ignoring the teacher's material, leading to reduced teacher-student interaction and a loss of control in the classroom. Because students feel free and enjoy listening to songs in English.

## B. Suggestion

After the researchers conducted research on employing english song to improve vocabulary mastery of the studentsmat Mts NU M.U. Researchers have several recommendations which will be explained as follows :

1. For Students

Students must always add vocabulary and develop the vocabulary that has been obtained. They also have to pay more attention to the lyrics of the song being played by the teacher to add to their vocabulary. Students also have to increase their vocabulary not only from songs. They can also get more vocabulary from English podcasts, listening to native speakers, English films or talking to an environment that supports their vocabulary development.

2. For Teachers

English teachers are expected to be more patient, thorough and painstaking in teaching vocabulary to students at MTs

NU M.U. Some students still don't understand how the concept of adding vocabulary through songs also students are too carried away by enjoying the music of the song. Students also consider the vocabulary class with songs to be included in the free class. Therefore the teacher must explain and provide support to students to develop student vocabulary. Teachers also need to be more able to organize classes so students don't feel too free so they forget their study obligations.

3. For Further Researcher

Researchers hope that there will be many theoretical developments that can support this research. The next researcher who is interested in employing english songs to improve students' vocabulary can use other texts for analysis. Therefore, this research can be used as a reference for further researchers.

