

## CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

### A. Research Result

#### 1. The Implementation of English Song to Improve Students' Vocabulary Mastery at Mts. NU M.U

One of the problems in teaching English to children, youth or adults, is to maintain learner interest during the teaching and learning process. Therefore we must be very creative in the teaching techniques we use. One of the most enjoyable teaching techniques is to make music a great teaching tool and it has universal appeal. This makes it one of the best and most motivating resources in the classroom, regardless of the learner's age or background.

Easy and fun songs are certainly liked by students. Of course, the selection of songs must be adjusted to the language abilities of students. Especially for students transitioning from elementary school to junior high school level. Of course choosing songs that are light but contain lots of vocabulary they haven't heard is important. because in this transitional period they do not really understand about learning English. This can be seen from the statement of the principal, namely Mrs. S.H as follows<sup>1</sup>.

“Students' understanding of English is quite good, there are many students who are interested in this subject but not a few students also complain that this subject is difficult, foreign and cannot read, but they still try to understand and understand the meaning of what is being taught”.

But according to another opinion, namely from the English teacher Mr. S.M.R as follows<sup>2</sup>.

“Their understanding is good, they can speak English enough, they understand the material that has been taught, the pronunciation is quite clear and there is also quite a lot of vocab”.

The process of implementing English songs in increasing student vocabulary at Mts NU M.U is in accordance with the application of this method in general. In

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<sup>1</sup> Mrs. S.H, the interview from the researcher, May, 23, 2023,

<sup>2</sup> Mr. S.M.R SP.d, the interview from the researcher, May, 22,2023

the initial observations made by the researcher, in the learning process the teacher played an audio, then the students listened carefully, the teacher played the audio about 2 times. Then the teacher gives the opportunity for students to record any vocabulary they find. The teaching materials used are small speakers, dictionaries, and English books.

Based on the results of observations in class VII Mts NU M.U. English material for class VII is taught on Mondays, Thursdays and Saturdays. The time allocation for English material is 2 x 40 minutes, which is as follows<sup>3</sup>:

a) Opening Activities

Before starting the learning activity, the teacher usually starts with greetings and praying together, then the teacher asks how students are doing, takes attendance and asks who can't be present in class today. This initial activity is a learning activity before entering the main activity begins. this is in accordance with the statement of the English teacher as follows<sup>4</sup>.

“Before I start learning I ask how they are doing, take attendance and pray with the students”.

This is also in accordance with the opinion of one student who stated that before starting the lesson the teacher usually takes attendance, asks how they are doing, prays and asks who is absent.

b) Main Activities

This activity is the core of the lesson delivered by the teacher to students that one day. Activities are the right time when the teacher applies the English Song method in teaching and learning activities in class. Before the teacher starts the teaching and learning process, the teacher first explains the material in the study guide.

The content of the core activity is that before starting the lesson the teacher usually asks how far the students' vocabulary mastery is, how much vocabulary they have memorized. Then the

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<sup>3</sup> Observation in seventh grade at MTs. NU M.U, 22, May, 2023

<sup>4</sup> Mr. S.M.R, the interview from the researcher, May, 22,2023

teacher asks the students to mention the 5 vocabulary they memorized before. After 2-3 children mention some of the vocabulary they have memorized the teacher asks students to listen to the audio that is being played. The song that was played for the first time was a random song that was trending so students really paid attention. Then the teacher asks students to record any vocabulary they find. Furthermore, the teacher and students both solve one by one the vocabulary found. In the second hour of learning, the teacher gives a different audio. After that the teacher gives a worksheet to the students which contains song lyrics that are still missing, namely by filling in the blanks with the lyrics they listen to.

This an example of a student worksheet that contains song lyrics that are still missing, namely by filling in the blank, so that they are perfect.

#### Picture 4.1 Student Worksheet<sup>5</sup>

Name: *Lahya Safira*

In my life, in my mind  
~~where~~ I make up ~~stories~~ *stories* all the time  
 And I ~~pretend~~ that I am not someone  
 Left to face ~~world~~ *world* alone  
 Lately I'm not the same  
 I've found a stranger calling out my name  
~~know~~ *know* feeling you would be so proud  
 And he's gon' need me now  
 But he's not you  
 He's not you  
 He ~~is not~~ *is not* never be you  
 Photobook ~~and~~ *and* I mistakes  
 Promises that we ~~never~~ *never* got to make  
 All the things I wanna ~~talk~~ *talk* about  
 ...~~hard~~ *hard* to say it to myself  
 Wintertime, once again  
 In the snow I can see just ~~who~~ *who* I have been  
 How far I've ~~made~~ *made* it in the world so cold  
 Where I have everything  
 But he's not you  
 He's not you  
 He will never be you  
 But he's not you  
 He's not you  
 He will never be you

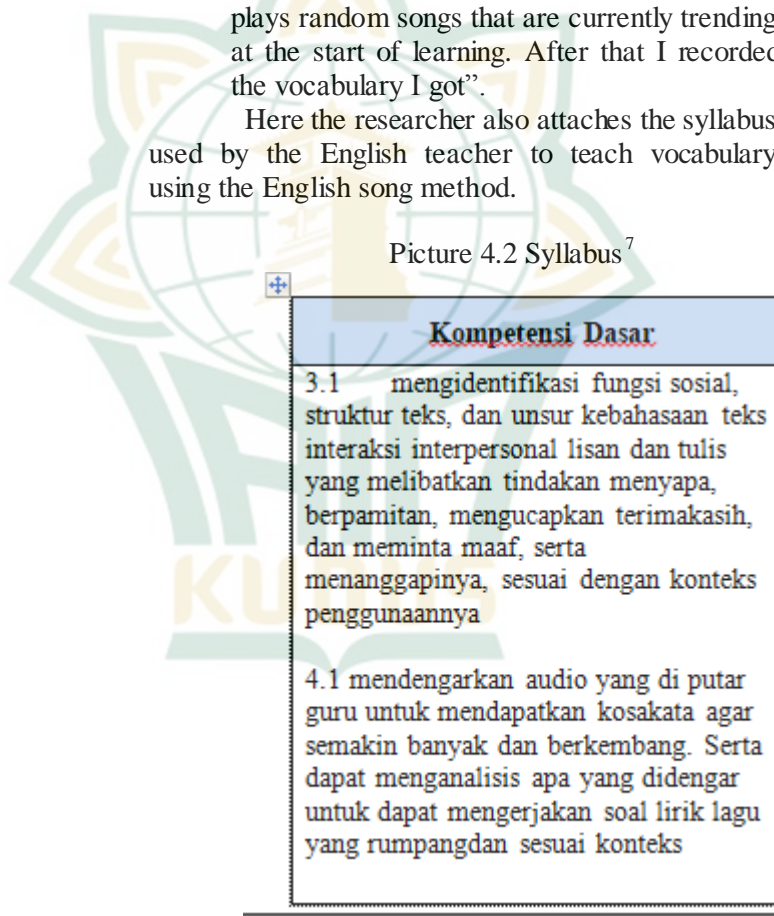
<sup>5</sup> The documentation, from the researcher, may, 23, 2023

Based on the results of the researcher's observations, the researcher also interviewed a student named R that the results of the researcher's observations were in line with the student's opinion, as follows<sup>6</sup>.

“First, before starting the lesson the teacher asks how far the students have mastered vocabulary, and how much vocabulary we have memorized. Second, we mention 5 vocabulary words. Then usually the teacher plays random songs that are currently trending at the start of learning. After that I recorded the vocabulary I got”.

Here the researcher also attaches the syllabus used by the English teacher to teach vocabulary using the English song method.

Picture 4.2 Syllabus<sup>7</sup>



<sup>6</sup> The student R, the interview from the researcher, May, 23,2023

<sup>7</sup> The documentation, from the researcher, May, 23, 2023

In this activity the teacher invites students to be more active, creative and critical thinking. Because students are really required to pay attention in order to get the right song lyrics.

c) Closing Activities

By using the English Song method, the teacher can attract students' attention to be more active in learning so that students can increase their vocabulary even more. Because if students only rely on learning from worksheets, students will feel bored more easily, and if students are asked to memorize vocabulary in a monotonous manner, students actually don't understand or are lazy to memorize. Therefore the teacher uses the English Song method for vocabulary learning media.

At the end of the lesson, students are invited to mention again what vocabulary is still missing in the lyrics of the song. Then the students sing together with the lyrics of the songs that have been arranged neatly. Before learning ends students are asked to prepare 5 vocabularies that they know to be stored as a provision for the next day's learning. At the end of the teaching and learning activities, the teacher and students both concluded the results of the discussions that had been carried out today. In the end in this learning, the teacher must be able to motivate students to be more active in learning.

From the observations at the closing part of this class, it is in accordance with the statement of the English teacher, Mr. S.M.R. where the teacher invites students to sing again after concluding the results of the discussion as follows<sup>8</sup>.

“Usually, if there is enough time, I also invite the children to sing again, so that their memory is stronger about the vocabulary they have acquired”.

After concluding the results of the discussion students are also expected to be able to remember

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<sup>8</sup> Mr. S.M.R, the interview from the researcher, May, 22,2023

what vocabulary they got and also re-understand what they got today.

Researchers tested the use of the English song method in increasing student vocabulary by conducting research using open-ended observation and in-depth interviews that the researchers determined to obtain information. Interviews were conducted with school principals, English teachers of class VII and students of class VII. A student named N.A.S as follows<sup>9</sup> :

“Usually, before starting the lesson, Pak S asks how far we have mastered our vocabulary, and how much we have memorized. Then we mention the 5 vocabulary that we have memorized. We continue to pay attention to the song that is playing. Usually the first one is the song that was popular yesterday Not You by Alan Walker. After that we record the vocabulary we get. Then we search for meaning together”.

Songs are ideal vocabulary learning media for students. That's because songs help students remember vocabulary easily. One of the many song genres is a pop song that comes from pop music. Some teachers underestimate the value of songs in the classroom, while the repetitive nature of songs and rhythms is very meaningful because it can help students learn the vocabulary and rhythms of a language. Listening to songs subconsciously enriches the learner's vocabulary.

As we know, vocabulary comprehension depends on strategies that enable one to understand words and store them, to remember them. In addition, the use of songs in teaching vocabulary also helps teachers in teaching English in a way that is easy to absorb, enjoyable, and far less frustrating than standard textbook instruction.

## **2. The Advantages and Disadvantages of Using English Song to Improve Vocabulary**

In the process of teaching and learning, of course, there must be advantages and disadvantages. However, the advantages can always make up for the disadvantages. Because songs can facilitate the teaching and learning process. Songs are also not easy to make students feel bored.

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<sup>9</sup> The student N.A.S, the interview from the researcher, May, 23,2023

Because learning a language is very boring for some people. So the teacher needs to make the class fun and of course the class is not boring. This is in line with the opinion of the principal, Mrs. S.H as follows<sup>10</sup>.

“There are definitely advantages and disadvantages in the teaching and learning process. Perhaps the advantage is varied learning, not getting bored quickly in class, especially in learning English. As well as improve memory. While the disadvantages, maybe that many students do not understand the language, there are some who are not interested in English from the start so they don't care about it. And also these students are just transitioning from elementary to junior high school, so they don't understand yet, maybe because in elementary school their knowledge of English is still basic”.

In addition, several students also expressed their opinions about the benefits they got from learning vocabulary using the English Song method. According to student A and R they stated<sup>11</sup>.

“The benefits I get from learning to use this method are, this method is fun, doesn't make me sleepy, makes me sing English with correct and fluent lyrics, adds to my insight on how to pronounce a vocabulary correctly, improves the quality of my listening, makes me study diligently”.

But after there are benefits there are usually also disadvantages of a learning method. Likewise with the English Song method. Some of the weaknesses are that the lyrics are usually unclear, or you don't understand the pronunciation. This is in line with the opinion of a student, namely C.S, She argues as follows<sup>12</sup>.

“Some of the obstacles I faced when learning to use English songs were that sometimes the lyrics were not pronounced clearly, the songs were too fast, and they

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<sup>10</sup> Mrs. S.H , the interview from the researcher, May, 23, 2023,

<sup>11</sup> The student A and R, the interview from the researcher, May, 23,2023

<sup>12</sup> The student C.S, the interview from the researcher, May, 23,2023

lacked focus. Carried away by singing, and do not know its meaning”.

Anything that is useful to us in acquiring language is welcome, and we should never rule out any of those learning methods or tools. However, we can combine all the tools that help us learn a language. There are many resources available for us to learn English. For example, face-to-face or online language schools, conversations with native speakers; books, magazines, newspapers; videos on youtube, podcasts etc.

## B. Discussion

### 1. The Implementation of English Song to Improve Students' Vocabulary Mastery at Mts. NU M.U

According to the findings of interviews and observations with English teachers at Mts.NU M.U. The use of the English Song method to increase students' vocabulary is very effective. Many students like it and their vocabulary also increases. Therefore students become more proficient in English. From students who previously did not have any vocabulary in English, now they understand much more about vocabulary. Apart from that, they also get many benefits, one of which is that they understand how to pronounce properly, smoothly and correctly.

The way the teacher introduces this method to students is also fun, because students seem to enjoy this English lesson. Based on the researchers' observations of class VII students, it also proved that many students compared their English proficiency before using this method and after using this method. Students feel that they now understand English pronunciation much better and they also get a large vocabulary. Than they couldn't speak english properly now they can say it clearly and correctly.

According to researchers, during research in class VII, researchers found that songs can encourage students' motivation in learning vocabulary and songs also provide many benefits for teachers and students. In this case, the researcher found several steps for applying songs for vocabulary learning when conducting research. Namely, there are four steps in the process of acquiring vocabulary through songs or music, as follows :

- 1) Understanding of words  
Students listen to the song then students understand the lyrics of the song. After understanding the lyrics of the song, students listen again while understanding the words of the lyrics of the song.
- 2) Practicing pronunciation of words  
After students listen to the song repeatedly, of course the students will get carried away by singing along. So, students will practice how to sing with the right lyrics and clear pronunciation.
- 3) Drilling how to spell words  
When listening to a song, of course there will be a lyric or sentence that is very difficult to pronounce. Students will find out how to pronounce these words. Or students are usually taught how to pronounce the word by imitating what the teacher says.
- 4) How to insert vocabulary into sentences  
After listening to songs repeatedly, students will definitely get a lot of new vocabulary. Usually after they discover new vocabulary, students will be taught how to put the words they have just discovered into a sentence. And create new sentences.

This is in accordance with research that has been found by previous researchers, namely Ferina Rizkiani songs are considered as a useful strategy for teaching and learning English vocabulary. First, songs can encourage learner motivation in learning vocabulary, and songs will provide benefits for teachers and students in learning English. Second, if the song is often listened to, a repetition process will occur. A successful learning process can be obtained from intentional repetition and there are four process steps in acquiring vocabulary through songs or music, as follows<sup>13</sup> :

1. Understanding of words
2. Practicing pronunciation of words
3. Drilling how to spell words
4. ow to incorporate vocabulary into sentences.

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<sup>13</sup> Rizkiani, "Effectiveness of English Songs in Teaching Vocabulary To the Sixth Grade Pupils."

According to the results of the researcher's interviews with the principal and also the English teacher, it proves that the application of this method is suitable for application in the current era, where students get bored easily if they only study by following the guidebook provided by the teacher. So as a teacher it is mandatory to look for fun teaching variations. In addition, the rapid development of information technology and the inclusion of western cultures which are currently rife among teenagers, can be an opportunity for how to apply learning that is easy, effective and fun. The English song method was chosen because this method is suitable for following the flow of globalization.

But according to previous research from Isnaneni Himatul Farikha et al. The findings of the study stated that some students indicated that there was no difference in students' vocabulary knowledge when the song was used, or when it was not used<sup>14</sup>.

Riska Juliana et al, agreed with previous research that all secondary data sources obtained by previous researchers imply that the application of songs provides a clear example for EFL students and reduces their stress during their vocabulary mastery experience. The application of this EFL song is suitable for kindergarten to high school children. Then, the implication of implementing songs is to stimulate EFL students to learn vocabulary in EFL classes and songs stimulate EFL students to reduce their stress levels during lessons<sup>15</sup>.

This is in line with previous research conducted by Henni Rosa Triwardani et al. However, this research was conducted at SDIP Baitussalam class V. Which stated that the use of songs as a medium for teaching and learning increased the vocabulary mastery of class V SDIP Baitussalam Kuningan more effectively than using conventional media, based on the results of data analysis, hypothesis testing, and debate. Using songs as a teaching tool improves learning outcomes, as measured by students' mastery of English. In addition, these findings can be taken

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<sup>14</sup> Farikha and L, "Using English Song to Improve English Vocabulary Mastery: The Case of The Eighth Grade Student of SMPN 2 Weleri."

<sup>15</sup> Riska Juliana, "A Study on the Implementation of English Songs in Teaching Vocabulary Mastery."

into account for future studies that will be carried out using digital media or applications to increase students' vocabulary knowledge<sup>16</sup>.

From some of the previous research findings above. Researchers found that songs can be used in the teaching and learning process. Especially in the process of learning vocabulary. Students become enthusiastic when learning to use songs compared to when students only learn to use guidebooks or only listen to teacher explanations. This is because students prefer something that is considered in accordance with the development of their time.

## **2. The Advantages and Disadvantages of Using English Song to Improve Vocabulary**

Students must have the motivation to learn and memorize vocabulary items for reading, spelling and writing vocabulary. An interesting way will arouse student motivation. But behind the interesting methods or media that are used to teach vocabulary to students, of course there are advantages and disadvantages in these methods. Remembering how important media or methods are to help students convey meaning and help students memorize new vocabulary. Media helps teachers in conveying a lesson so that the teaching and learning process is more interesting. Therefore, here the researcher will mention some of the findings about the advantages and disadvantages that were obtained during the observation.

### **a. Advantages**

According to the findings of the researchers after conducting interviews and observations of English teachers, students and school principals at Mts. NU M.U. There are several advantages which, according to researchers, these advantages are really felt by students. Many students can take the advantages of this English song method. Some of the advantages of the English Song method are as follows :

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<sup>16</sup> Triwardani and Yuningsih, "Building Vocabulary Through Song as Effective Method in Learning English."

### 1) English Songs Can Improve Students' Pronunciation

One of the speaking items that must be possessed by students is the ability to pronounce words in English. English pronunciation is very important to master, because the meaning of the spoken word has its own meaning. Learners with good English pronunciation may be better understood even if they make mistakes in other areas. The use of songs in vocabulary learning can also increase the level of speaking in MTs. NU M.U was much better before using this method. Students can interpret as well as know the correct pronunciation through songs.

This is also in accordance with the results of previous research conducted by Riska Juliana et al. In his findings it was found that. By using English songs, EFL students can improve their pronunciation and vocabulary and increase their motivation to learn English to get more opportunities in it. As a result, they can speak English using a wide variety of vocabulary and correct pronunciation<sup>17</sup>.

Based on the statement above that the song can improve pronunciation in teaching and learning English. Correct pronunciation will enable students to communicate using English. Each song can be an example of different aspects of pronunciation. Unknowingly when singing students will speed up their pronunciation and form a pattern of thinking that learning can also be a fun way.

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<sup>17</sup> Riska Juliana, "A Study on the Implementation of English Songs in Teaching Vocabulary Mastery." "Using English Song to Improve English Vocabulary Mastery : The Case of The Eighth Grade Student of SMPN 2 Weleri

## 2) English Songs Can Improve Students' Vocabulary

The use of songs as a medium for teaching vocabulary is appropriate. Because by using songs students can listen and find out which vocabulary they don't understand. By listening to songs they also get new vocabulary that they don't know the meaning of. Inevitably it will make them look for meaning. So, they can also find other words when looking for the meaning. In addition, songs are also easy to remember, so they can say them repeatedly until they are curious about the next found vocabulary.

This is also in accordance with the opinion expressed by the previous researcher, Khurin Khumairo et al, who stated that Since songs usually have a repetitive style in the lyrics, it helps students memorize certain words and ultimately helps them understand new vocabulary in English<sup>18</sup>.

From listening to songs students can capture a lot of vocabulary and find vocabulary they don't know. Therefore songs can increase students' vocabulary skills. This song media is very effective because the rhythm contained in a song can help remember words better and of course can increase students' vocabulary.

## 3) English Songs Can Strengthen Students' Memory

Each teacher's learning should create learning that is very enjoyable, so that students have enthusiasm when students take part in learning in class. So that the

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<sup>18</sup> Khurin In Khumairo, Dian Inayati, and Peptia Asrining Tyas, "Pre-Service and In-Service Teachers' Perceptions on the Use of English Children's Songs," *Acuity: Journal of English Language Pedagogy, Literature and Culture* 7, no. 2 (2022): 236–47.

memory of students is able to capture what has been conveyed or explained by the teacher. So that when the teacher gives tests or assignments to students, students are able to complete the task well. Each student has a different memory in the learning process. There are fast and slow.

Therefore, every teacher should create a pleasant learning atmosphere so that students better remember the material being taught. In this case the teacher uses English Song media to teach vocabulary so that students get more vocabulary and remember it.

Nurkhalizah Lembah in her research also said that using English Song can help students remember vocabulary more easily. Because song can stimulates them and helps them memorize vocabulary effectively<sup>19</sup>.

The use of songs in learning English especially vocabulary learning is very good. By using songs, students' memory will be strong. Because songs are a medium that can help improve students' memory, songs are a way to stimulate the brain, so that students can receive learning material well and it is easy to learn.

#### 4) English Songs Do Not Make Students Easily Bored

Many students do not like learning English, maybe students are bored with activities (the teacher only explains the subject matter and gives assignments to students) or they feel that English is the most difficult subject compared to other subjects. Songs are an interesting way to teach English especially in vocabulary

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<sup>19</sup> Nurkhalizah Lembah, Konder Manurung, "A Study on the Implementation of English Songs in Teaching Vocabulary Mastery."

classes. By singing students will be happy and not bored.

This is in line with the opinion of Aira Septi Anggaira et al that students are always invited to sing in the learning process, besides making the atmosphere more enjoyable, students can understand the vocabulary in the songs they sing<sup>20</sup>.

English songs can increase students' overall enjoyment of learning English. Most young learners enjoy singing and often respond positively to using songs in class. This helps foster a relaxed and informal atmosphere in the classroom, making it a less scary place. Songs can also help students develop interest and motivation to learn English by reducing anxiety.

Music is also very helpful in building a positive learning environment while also serving to energize learning activities. Music adds an element of fun while helping to maintain or even provide focus in the lesson. Songs help create a nice atmosphere because they don't feel like typical class work. Music serves as a great lesson warmer because it stimulates students' imaginations.

b. Disadvantages

Actually there are not many disadvantages. Basically the weakness of using songs as a tool for learning English is that there are grammatical errors in some cases and there are certain words or expressions that students do not yet know. Some of the weaknesses of the English song method are as follows :

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<sup>20</sup> Anggaira et al., "Songs for Teaching Vocabulary : English Learning Media for Preschoolers."

### 1) Many Students Do Not Understand The Lyrics of The Song

Because new students are transitioning from elementary school to junior high school. Thus, many students do not understand the accent pronunciation of outsiders. And also the songs themselves s

Not all students can receive the material was explained by the teacher. It depend on the media, strategy, or technique had been used by the teacher. Like using that song not all the students were felt happy, enthusiasm, or fun in the followed learning process, because the students had differences about the characteristic. By using song, the situation of classroom will be crowded, lost control, and etc.

This is not in line with the findings of previous studies found by Azmin Md Zamin et al. Saying that popular songs touch students' lives, and connect with their various interests and everyday experiences. they can understand and enjoy the songs. These songs allow students to listen to the song repeatedly outside of class, which can give them the added advantage of acquiring a large and new vocabulary<sup>21</sup>.

All students cannot received the learning of English language by using english song, and some of the students felt happy, enthusiasm by using english song in the learning English especially in speaking skills. There is the students had want learn in calm situation, and there is the student had want learn in learning crowded situation. It's depend on the teacher was using the media, strategy or

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<sup>21</sup> Azmin Md Zamin, Azrul Hardi Adzmi, and Mohamad, "Learning Vocabulary Through Songs: A Study on the Role of Music in Teaching Verbs."

technique that used in the learning process. So using song in learning English especially in speaking skills had the disadvantages, one of the disadvantage is not all students can receive which are delivered by their teacher.

## 2) Many Students Only Focus On Songs

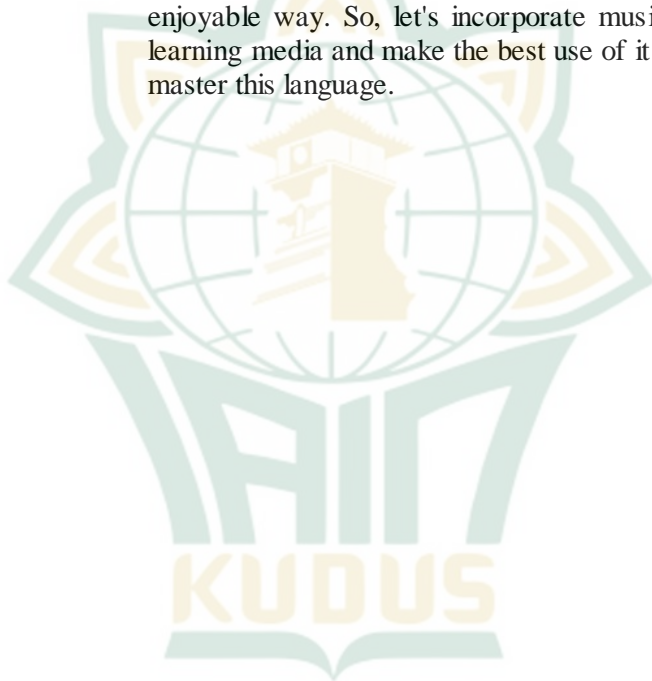
Many students only focus on songs, because they are too engrossed in listening to and singing along. So they just listen without understanding the lyrics of the song. They only focus on listening and forget to take notes and look for the meaning of the lyrics of the song.

By using english songs students forget about learning activities. They always sing together, also they can do what they want. They enjoy the song too much so they can't catch what the teacher is explaining or what they are listening to. Students lose concentration when studying, and also cannot listen to material clearly because students do not pay attention to what is being explained. The use of english songs makes students always sing songs and students ignore the material presented by the teacher. Thus, teacher and student interaction is less and students will lose control in the classroom. Because they feel free and happy when listening to english songs.

But what the researchers found in the observations was not in line with what was found by previous researchers. According to T. Bhasrat et al, the results of the research that have been found are that the use of english songs in the classroom engages students with one another and creates a community in the classroom. Can form students or groups of students while fostering the teaching and learning process by using english song media because they

communicate with each other when singing songs and make good class expressions<sup>22</sup>. This means it is very different from what researchers find at this time.

From the advantages and disadvantages mentioned above, we can see that the English song media can be effective if applied correctly. Learning songs in English is another tool that can help us achieve our goal of speaking English in a relaxed and enjoyable way. So, let's incorporate music into our learning media and make the best use of it to help us master this language.



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<sup>22</sup> Bsharat, "The Influence of Music and Educational Songs on EFL Students' Achievement from Their Teachers' Perspective in Jenin Region."